

Student Name	Muhammad Mueez Mannan		Student Qatari ID	31458602585	
StudentID	4860	Class	Year 4 A AK	DOB	16-Nov-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Mueez comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. He is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mueez has met expectations in his understanding of numeracy this term. He participates well in class and demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help him to improve further.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mueez has exceeded expectations in describing the circuit and the length of the shadow during day and evening time. He is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mueez has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. It is encouraged to relate Islamic teachings to real-life situations to enhance critical thinking and reflection skills further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

معیز ذہین اور محنتی طالب علم ہیں۔ اردو تحریر میں نئے الفاظ کا استعمال بخوبی کرتے ہیں۔ جماعت میں توجہ مرکوز رہتی ہے اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتے ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Mueez proficiently uses Scratch Programming, regularly saving and retrieving work. He is suggested to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Mueez has developed a strong knowledge of various ways to maintain the public interest and be an effective citizen. He can remarkably evaluate Qatar's efforts to protect the environment and its natural reserves.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Mueez is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Mueez has the ability to memorise Surah Qadr and supplication at exceeding level. He can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	83	81	A
Class Highest %	94	Class Lowest %	61 Class Average % 79

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments
Mueez is a reflective learner who consistently approaches his academic endeavors with enthusiasm and shows a genuine interest in deepening his understanding of various subjects. He actively participated in our YLP session by sharing his research findings on comparing past and present medicine, highlighting his commitment to exploring new ideas and concepts. However, strengthening his collaboration skills will enable him to effectively work with peers, fostering a more cooperative learning environment. Congratulations! promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	101 Absent 1
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	16-05-2024	Youth Leadership Programme

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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