

Student Name	Aroosh Khan		Student Qatari ID	31458602578		
StudentID	4922	Class	Year 4 A AK	DOB	01-Jan-2014	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Aroosh comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. He is recommended to focus on varying sentence structures for greater narrative impact.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Aroosh has met expectations in his understanding of numeracy this term. He participates well in class and demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help him to improve further.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Aroosh demonstrates the ability to utilise first-hand experiences in investigating light and shadows. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Aroosh has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. It is encouraged to relate Islamic teachings to real-life situations to enhance critical thinking and reflection skills further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
اروش ذہین اور محنتی طالب علم ہیں۔ اردو تحریر میں نئے الفاظ کا استعمال بخوبی کرتے ہیں۔ جماعت میں توجہ مرکوز رہتی ہے اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتے ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Aroosh proficiently develops interactive projects with micro:bit programming. He is suggested to develop logical algorithms, and effectively use loops, conditionals/variables to enhance programming skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Aroosh is at an exceeding level in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global issues.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Aroosh is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Aroosh can memorise Surah Qadr and supplication at an exceeding level. He can understand the tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	86	84	A
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aroosh is a responsible and participative student who consistently shows a willingness to accept tasks and take initiative. During the Youth Leadership Programme, he engages actively in class activities and contributes positively to group work on our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". To further enhance his academic performance, he needs to focus on improving his research skills. With additional practice and guidance in this area, he will be able to deepen his understanding and produce more comprehensive work. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	95
Class Teacher:		Jenny Ann Go Gregana	
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	08-02-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 4th to 8th February 2024
Star of the Week	22-02-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 18th to 22nd February.
Certificate of Appreciation	17-03-2024	For securing 2nd position in Inter-Campus Math, Year 3 & 4 Rubik Cube Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	Active participation in the February Fitness Challenge
Urdu Essay Writing Competition - Ain Khalid	23-06-2024	Participant	Finalist	In the Urdu Essay Writing competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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