

Student Name	<b>Israa Usman</b>		Student Qatari ID	<b>31458602301</b>	
StudentID	<b>2771</b>	Class	<b>Year 4 A AK</b>	DOB	<b>03-Sep-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Israa demonstrates basic storytelling skills and attempts with setting, dialogue, and characterisation. She is encouraged to focus on refining her punctuation and spelling, as well as developing more varied sentence structures to improve coherence.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Israa is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Israa can make simple illustrations to explain her ideas about movement of the Earth. She needs to strive to put ideas down into writing. She is encouraged to use keywords in practical discussions and investigations.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Israa's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. Regular submission of given tasks will help her to meet the expected level and strengthen her Islamic knowledge.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Israa's reading & comprehension skills are meeting expectation. She is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. Reading Arabic books will help her become a proficient learner.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Israa proficiently uses Scratch Programming, regularly saving and retrieving work. She is suggested to independently tackle coding and formatting challenges with alternative solutions.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Israa has strong knowledge of public interest and effective citizenship, and can evaluate Qatar's environmental efforts. She is encouraged to join practical projects to further enhance her skills.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Israa is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				
Israa can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	72	71	B
Class Highest %	<b>94</b>	Class Lowest %	<b>61</b>
Class Average %		<b>79</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Israa is a responsible learner who consistently demonstrates initiative and puts forth her best effort in all tasks. She displays strong leadership qualities, as evidenced by the effective guidance of her group during the Youth Leadership Programme on our research topic "Coins and Cures: Examine Economic Trends in the Pharmaceutical Industry". However, she is suggested to express her ideas more articulately in various classroom activities and discussions to further excel academically and develop her communication skills. Congratulations! Promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	87	Absent	15
Class Teacher:	Jenny Ann Go Gregana				
Date:	27-Jun-2024				

Headmistress Signature:		 روضة ومدرسة الجيل القادم الابتدائية الخاصة TNG The Next Generation Kindergarten & Primary School
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	23-05-2024	For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 19th to 23rd May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
SOP Cricket Girls Primary	23-01-2024	Participant	Finalist	4th Position -School Olympic Program (Cricket primary girls)
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest
SOP Cricket Girls Primary	23-01-2024	Participant		Participated in SOP Athletic Girls Primary

### Leadership Roles

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Headmistress Signature:		
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