

Student Name	Minahil Minhas			Student Qatari ID	31458602271		
StudentID	2716	Class	Year 4 A AK		DOB	03-Aug-2014	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Minahil demonstrates developing storytelling skills and making progress in adapting structures for different genres. She is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Minahil has met expectations in the understanding of numeracy this term. She participates well in class and demonstrates proficiency in solving most numerical questions. More practice with worded and multi-step problems to improve further.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Minahil demonstrates the ability to utilise first-hand experiences in investigating light and shadows. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Minahil is meeting expectations by proficiently extracting relevant information and lessons from Ahadith. Engaging in in-depth reflection is advised to further enhance the writing skills, empowering to excel as learners in the concepts of Tareekh.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

منال ایک ابھرتی ہوئی طالبہ ہیں جنہیں بنیادی تحریری صلاحیتوں میں بہتری کی بہت زیادہ ضرورت ہے۔ اگر الفاظ کا املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Minahil has made progress in utilising Scratch. She demonstrates the application of various MS Word formatting features and a basic understanding of language programming. However, she is suggested to focus on grasping the principles of micro:bit.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Minahil has strong knowledge of public interest and effective citizenship, and can evaluate Qatar's environmental efforts. She is encouraged to join practical projects to further enhance her skills.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Minahil is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Minahil can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	76	74	B
Class Highest %	94	Class Lowest %	61
Class Average %		79	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Minahil is a confident learner who demonstrates a solid understanding of the concepts and actively participates in class discussions. During YLP, she demonstrated confidence while sharing her experiences on the practical use of medicine with our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". However, she needs to improve her critical thinking skills by analysing situations respectively in the process. Also, she must develop her communication skills through class presentations to build her confidence. Congratulations! Promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Cricket Girls Primary	23-01-2024	Participant	Finalist	4th Position -School Olympic Program (Cricket primary girls)
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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