

Student Name	Haroon Aziz		Student Qatari ID	31458602029	
StudentID	3106	Class	Year 4 A AK	DOB	17-Oct-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Haroon demonstrates developing storytelling skills and making progress in adapting structures for different genres. He is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Haroon has shown encouraging progress in Numeracy this term. However, he requires more consistent practice to meet expectations. Focusing on reinforcing basic operations and applying the taught concepts in a range of contexts is recommended.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haroon demonstrates the ability to utilise first-hand experiences in investigating light and shadows. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Haroon is meeting expectations by proficiently extracting relevant information and lessons from Ahadith. Engaging in in-depth reflection is advised to further enhance the writing skills, empowering to excel as learners in the concepts of Tareekh.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

ہارون ایک باصلاحیت طالب علم ہیں۔ لیکن بنیادی تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ ہارون اکثر اوقات قواعد اور جملے کی ساخت میں غلطیاں کرتے ہیں۔ طالب علم کو تحریری اور تفہیمی مہارت پر بہت توجہ دینی ہوگی۔ تاکہ مزید بہتری آسکے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haroon proficiently develops interactive projects with micro:bit programming. He is suggested to develop logical algorithms, and effectively use loops, conditionals/variables to enhance programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Haroon has developed a strong knowledge of various ways to maintain the public interest and be an effective citizen. He can remarkably evaluate Qatar's efforts to protect the environment and its natural reserves.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Haroon is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Haroon can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	75	73	B
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haroon is a reflective learner who demonstrates eagerness to grow and consistently strives to do his best. He actively shared his research findings with his classmates during the Youth Leadership Programme and contributed positively to collaborative learning. However, he would benefit from improving his focus and confidence. Strengthening these areas will help him stay more engaged in lessons and express himself more confidently in various academic settings. With dedicated effort in these aspects, he will continue to progress academically and personally. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	102
Absent		0	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-03-2024	For demonstrating exemplary behaviour and exhibiting Organizational skills, which contributed to an active learning environment during the week of 3rd to 7th March 2024.
Star of the Week	09-05-2024	For demonstrating exemplary behaviour and exhibiting Organizational Ski which contributed to an active learning environment during the week of 5th to 9th May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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