

Student Name	Warda Tawiz Gul		Student Qatari ID	31458601192	
StudentID	2593	Class	Year 4 A AK	DOB	11-Sep-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Warda excels in extending the story, skilfully using setting, dialogue and characterisation and can adapt structures for diverse genres. She is recommended to refine her use of figurative language to enhance descriptive writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Warda is quick to grasp new concepts and her ability to apply these in various contexts has exceeded expectations. She is recommended to focus on higher-level problems to further develop her critical thinking skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Warda has grasped the concepts of light in the solar system, movement of the planets, and electricity. She is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific observations.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Warda has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. It is encouraged to relate Islamic teachings to real-life situations to enhance critical thinking and reflection skills further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

وردہ ہوا نهار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے۔ نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Warda demonstrates proficiency in Scratch Programming. She grasps basic concepts and completes tasks with guidance. However, she is encouraged to enhance coding logic and explore additional MSWord functionalities for advanced problem solving skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Warda is at an exceeding level in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global issues.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Warda is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Warda can memorise Surah Qadr and supplication at an exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	89	87	A
Class Highest %	94	Class Lowest %	61
		Class Average %	79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Warda is a reflective learner who consistently remains focused on the task at hand. She takes initiative, seeks out responsibilities, and reliably follows through on her commitments. During the Youth Leadership Programme, her dedication and support significantly contributed to her group's success in achieving their goals. However, she needs to improve her communication skills and build her confidence by sharing her experiences and participating more actively in class discussions. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Warda Tawiz Gul		Student Qatari ID	31458601192	
StudentID	2593	Class	Year 4 A AK	DOB	11-Sep-2014

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

### Leadership Roles

-
---

Headmistress Signature:		
-------------------------	---	---