

Student Name	Moahammad Sheraz		Student Qatari ID	31458601093	
StudentID	2709	Class	Year 4 A AK	DOB	03-Oct-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Moahammad excels in extending the story, skilfully using setting, dialogue and characterisation and can adapt structures for diverse genres. He is recommended to refine his use of figurative language to enhance descriptive writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Moahammad numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Moahammad has grasped the concepts of light in the solar system, the movement of the planets, and electricity. He is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Moahammad is proficient in explaining the key points of the chapters in Tareekh. He is advised to learn Hadeeth and its translation to enhance his knowledge and skills for the taught concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

محمد کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔


Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Moahammad proficiently develops interactive projects with Scratch programming. He is suggested to develop logical algorithms, and effectively use loops, conditionals/variables to enhance programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Moahammad has strong knowledge of public interest and effective citizenship, and can evaluate Qatar's environmental efforts. He is encouraged to join practical projects to further enhance his skills.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Moahammad is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Moahammad can understand the Tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	78	76	B
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Moahammad is an engaged and eager learner who collaborates well with others. During the Youth Leadership Programme, he shared insightful research on how medicine works in our bodies, demonstrating his ability to delve into complex topics. To further his academic and personal development, he needs to work on improving his communication skills. Enhancing this area will allow him to express his ideas more clearly and effectively. Congratulations! Promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	102
		Absent	0
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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