

Student Name	Salaar Zeshan Malik		Student Qatari ID	31458600158	
StudentID	2518	Class	Year 4 A AK	DOB	03-Mar-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Salaar comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. He is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Salaar has met expectations in his understanding of numeracy this term. He participates well in class and demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help him to improve further.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Salaar demonstrates the ability to utilise first-hand experiences in investigating light and shadows. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Salaar has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. It is encouraged to relate Islamic teachings to real-life situations to enhance critical thinking and reflection skills further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

سالاار ميں سيكهنے كى صلاحيت ہے وہ كام كو جلدی سمجھ ليتے ہيں۔ لکهنے كى مشق سے تحريرى مهارت پيدا ہوگی اور اسباق كى بلند خوانى سے پڑهنے كى صلاحيت ميں بهترى آئے گی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Salaar is at exceeding level in using Scratch programming, programming with micro:bit. However, there's an encouragement for him to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Salaar is at an exceeding level in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global issues.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Salaar is at exceeding level in communication skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Salaar can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	83	83	A
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Salaar is an engaged learner who contributes essential facts to the discussion. During the Youth Leadership Programme, he takes the initiative in doing his task and leading his group to produce practical solutions to address economic problems of medicine in our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". He takes ownership of his learning by producing real-life applications and situations. However, he needs to be more critical in gathering information and accepting others' points of view. Congratulations! Promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Jenny Ann Go Gregana				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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