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|--------------|------------------------------|-------------------|--------------------|
| Student Name | Zahra Muhammad Zubair | Student Qatari ID | 31458600030 |
| StudentID | 2566 | Class | Year 4 A AK |
| | | DOB | 12-Jan-2014 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Zahra excels in extending the story, skilfully using setting, dialogue and characterisation and can adapt structures for diverse genres. She is recommended to refine her use of figurative language to enhance descriptive writing skills.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Zahra has met expectations in her understanding of numeracy this term. She participates well in class and demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help her to improve further.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Zahra has grasped the concepts of light in the solar system, movement of the planets, and electricity. She is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific observations.

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|--------------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Zahra has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. It is encouraged to relate Islamic teachings to real-life situations to enhance critical thinking and reflection skills further.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

زہرہ محنتی طالبہ ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والے طالبہ ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے منفرد ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا۔

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|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Zahra demonstrates proficiency in Scratch Programming. She grasps basic concepts and completes tasks with guidance. However, she is encouraged to enhance coding logic and explore additional MSWord functionalities for advanced problem solving skills.

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|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | ✓ | | | | | | |

Zahra is at an exceeding level in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global issues.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Zahra is at exceeding level in communication skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Zahra can memorise Surah Qadr and supplication at an exceeding level. He can understand the tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|-----------|-----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 87 | 90 | 89 | A |
| Class Highest % | 94 | Class Lowest % | 61 |
| | | Class Average % | 79 |


| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Zahra is a confident learner who can perform leadership duties such as leading the group and assisting the members to achieve the goal. Her participation in discussion and presentation improved her confidence and gave significant learning. Her research during the Youth Leadership Programme on the struggles of consumers during COVID-19 gave us a clear idea that accessibility to medicine can affect our health conditions and provides valuable input. However, she must improve her problem-solving skills by analyzing real-life solutions to continue to grow. Congratulations! Promoted to Year 5.

| Attendance | | | |
|------------------------|----------------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 97 |
| | | Absent | 5 |
| Class Teacher: | Jenny Ann Go Gregana | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|-----------------------|-------|-------------------|-------------|-------------|
| Student Name | Zahra Muhammad Zubair | | Student Qatari ID | 31458600030 | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Excellence | 25-01-2024 | International Day of Education |
| Star of the Week | 14-03-2024 | For demonstrating exemplary behaviour and exhibiting Innovative skills, which contributed to an active learning environment during the week of 10th to 14th March 2024. |
| Certificate of YLP Participation | 16-05-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|---|------------|-------------|----------|--|
| Urdu Essay Writing Competition - Ain Khalid | 23-06-2024 | Participant | Finalist | In the Urdu Essay Writing competition |
| Al Wukair Inter-Campus writing competition | 21-01-2024 | Participant | | |
| International Kangaroo Mathematics Contest | 21-03-2024 | Participant | | Participated in the International Kangaroo Mathematics Contest |

Leadership Roles

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| Headmistress Signature: |  |  |
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