

Student Name	<b>Bushra Iqbal</b>		Student Qatari ID	<b>31435605106</b>	
StudentID	<b>5356</b>	Class	<b>Year 4 A AK</b>	DOB	<b>20-Feb-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Bushra comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓
Bushra has shown encouraging progress in Numeracy this term. However, requires more consistent practice to meet expectations. Focusing on reinforcing basic operations and applying the taught concepts in a range of contexts is recommended.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Bushra demonstrates the ability to utilise first-hand experiences in investigating light and shadows. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Bushra is meeting expectations by proficiently extracting relevant information and lessons from Ahadith. Engaging in in-depth reflection is advised to further enhance the writing skills, empowering to excel as learners in the concepts of Tareekh.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Bushra is an emerging student with good hand writing. She is facing difficulty in reading and memorizing the meanings of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Bushra has made progress in utilising Micro:bit. She demonstrates the application of various MS Word formatting features and a basic understanding of language programming. However, she is suggested to focus on grasping the principles of Scratch.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Bushra has strong knowledge of public interest and effective citizenship, and can evaluate Qatar's environmental efforts. She is encouraged to join practical projects to further enhance her skills.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Bushra is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				
Bushra can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	71	71	B
Class Highest %	<b>94</b>	Class Lowest %	<b>61</b>
Class Average %		<b>79</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Bushra is a reflective learner who consistently demonstrates a strong eagerness to grow and improve academically. She engaged in the Youth Leadership Programme by sharing her learnings from research tasks on our topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry", showcasing her commitment to expanding her knowledge and contributing to class discussions. However, she is suggested to work effectively with peers, and express her ideas and opinions more comfortably for significant improvement. Congratulations! Promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Jenny Ann Go Gregana				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

### Leadership Roles

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Headmistress Signature:		
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