

Student Name	Umainah Muhammadh Razeen		Student Qatari ID	31414400157	
StudentID	4771	Class	Year 4 A AK	DOB	05-Aug-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Umainah comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Umainah has met expectations this term. She can consistently solve questions involving the standard application of concepts. She requires practice with worded and multi-step questions that require the application of higher-level critical thinking.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Umainah has exceeded expectations in describing circuit and the length of the shadow during day and evening time. She is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Umainah has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. It is encouraged to relate Islamic teachings to real-life situations to enhance critical thinking and reflection skills further.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Umainah is meeting the required expectations and has made strong gains in the areas of reading & comprehension. She is advised to practice writing short sentences using describing words to in order to become a proficient learner.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Umainah proficiently uses Scratch Programming, regularly saving and retrieving work. She is suggested to independently tackle coding and formatting challenges with alternative solutions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Umainah is at an exceeding level in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global issues.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Umainah is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Umainah can memorise Surah Qadr and supplication at exceeding level. She can understand the tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	85	84	A
Class Highest %	94	Class Lowest %	61 Class Average % 79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Umainah is a confident learner who consistently exhibits a positive outlook and eagerness in the classroom. Her participation in the Quran competition developed her confidence which contributed to her success. During the Youth Leadership Programme, she demonstrated responsibility by completing assigned tasks diligently and persevering in sharing her findings from research tasks. However, she needs to strengthen her understanding of concepts by engaging more actively in discussions and exploring different perspectives. Congratulations! Promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Jenny Ann Go Gregana				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation Kindergarten & Primary School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	11-05-2024	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
April Reading Challenge	01-04-2024	Participant	Achievement Award	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Quran Competition	04-04-2024	Participant	Achievement Award	Has achieved 1st position in Awqaf Quran Competition.
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant		Participated in Noor ul Furqaan Quran Competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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