

Student Name	Muhammed Hassan Nazir		Student Qatari ID	31358601584	
StudentID	4354	Class	Year 4 A AK	DOB	05-Dec-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hassan demonstrates basic storytelling skills, attempts with setting, dialogue and characterisation. He is encouraged to focus on refining his punctuation and spelling, as well as developing more varied sentence structures to improve coherence.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	
Hassan's numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hassan can make simple illustrations to explain his ideas about movement of the Earth. He is encouraged to use keywords in practical discussions and investigations.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hassan's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. Regular submission of given tasks will help to meet the expected level and strengthen his knowledge.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
حسن باصلاحیت طالب علم ہیں۔ دوستانہ مزاج رکھتے ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی و بڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالب علم کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hassan has made progress in utilising Scratch. He demonstrates the application of various MS Word formatting features and a basic understanding of language programming. However, he is suggested to focus on grasping the principles of micro:bit.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Hassan is emerging to meet expectations regarding the concept of public interest. It is highly recommended that he takes responsibility for completing tasks on time and improves his reading and vocabulary to enhance his performance further.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Hassan is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			
Hasan has displayed a positive role in the memorisation of Surahs with better pronunciation and by building connections between the concepts of tajweed in recitation. To excel further, it is encouraged to revise the concepts of tajweed.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
62	67	65	C
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Hassan is a reflective learner who consistently demonstrates a strong eagerness to grow and improve academically. He approaches his studies with determination and puts forth his best effort in all tasks, showcasing his commitment to expanding his knowledge and contributing to class discussions. However, he is suggested to stay engaged and attentive during lessons, maximizing his learning potential to delve deeper into the material and further reinforce his understanding of key concepts. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	63
Absent		39	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest
SOP Cricket Boy Primary	29-01-2024	Participant		Participated in SOP Cricket Boys Primary

Leadership Roles

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Headmistress Signature:		
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