

Student Name	Sajda Mostafa Mohamed		Student Qatari ID	31681800250	
StudentID	3996	Class	Year 3 B AK	DOB	20-Jan-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Sajda shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. She is encouraged to use clauses more accurately in sentences and work on consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Sajda is proficient in demonstrating problem-solving skills in word problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Sajda is a confident and reflective learner. She is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حت تتمكن من مجالات القربية الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

طالبة مثابرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Sajda is at an emerging level in using Scratch Programming and Micro:bit. She can follow instructions and apply learning to new situations with some guidance. However, she is encouraged to focus on efficiently using data to solve problems.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

طالبة خلوقة و لديها حماس لطلب العلم لكن يجب أن تجتهد أكثر أثناء فترة الإمتحانات في العمل الجاد و المراجعة في البيت

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Sajda is at emerging level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her research by actively participating in class and group discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Sajda requires more focus and needs to put in effort to meet the objectives of Quran recitation. Dedicated learning and regular practices of tajweed skills will help her to meet the expectations.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	76	74	B
Class Highest %	96	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Sajda is a creative learner who consistently improves by incorporating feedback. She actively listens and communicates well, considering her peers' viewpoints. Her participation in the Youth Leadership Programme showcased her research on "IQRA-Towards an Inclusive Future," demonstrating strong research and analytical skills. Sajda is encouraged to maintain her dedication and perseverance for future success. By continuing to invest effort in her studies, she will achieve further growth. Congratulations! Promoted to Year 4.

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Syeda Zehra Sarfraz				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	17-03-2024	Demonstrating exemplary behaviour and exhibited Creative skills which contributed to an active learning environment for the week of 17th March - 22nd March 2024.
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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