

Student Name	Haniya Baseer		Student Qatari ID	31658602478	
StudentID	3252	Class	Year 3 B AK	DOB	19-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Haniya effectively uses clauses to enhance her recount writing, demonstrating a comprehensive understanding of past/present tenses. She has the ability to interpret and analyse text. However, she is encouraged to continue to expand her vocabulary.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Haniya has demonstrated excellent critical thinking skills during activities and shows a keen interest in taking on challenges. She is encouraged to practice more multiplication and division to further enhance problem-solving abilities.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. She is encouraged to focus on improving her scientific research skills to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life to shine more.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya shows the ability to quickly use spelling, punctuation and grammar rules that were recently taught. She is able to quickly learn new skills and is eager to apply them to her writing. Keep up the good work!							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya has shown impressive proficiency in efficiently using data to solve problems and can interpret data effectively. She is encouraged to expand her Scratch programming skills by working on more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Haniya is at exceeding level in main skills while conducting the challenge on "Be water-wise". However, she is suggested to improve her analysis by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Haniya is exceeding in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	94	93	A*
Class Highest %	96	Class Lowest %	64 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haniya is an innovative and responsible learner who enjoys tackling new challenges. She thoughtfully analyses and creatively engages with various ideas and arguments. Her active involvement in the Youth Leadership Programme, especially the "IQRA - Towards an Inclusive Future" project, highlighted her strong leadership qualities. To continue her academic growth, Haniya is encouraged to be more reflective and collaborate with her peers on research projects to deepen her scientific knowledge and application. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	91
		Absent	11
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	22-02-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 18th to 22nd February.
Star of the Week	26-05-2024	For demonstrating exemplary behavior and exhibited Collaborative Discussion skills which contributed to an active learning environment for the week of 26th-30th May 2024.
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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