

Muntaha Zehra

Class

3222

Student Name

StudentID

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

31658602456

18-Sep-2016

DOB

## **End-of-Year Progress Report (2023-2024)**

Literacy	A*	Α	В	С	D	Е	U	Grade	d Subjects			A*	A	В	С	D	Е	U
Formative Assessment		~						Global Perspective		~								
Summative Assessment		~						Muntaha is at exceeding level in communication while conducting the										
Muntaha effectively uses clauses to enhance her recount writing, demonstrating a comprehensive understanding of past/present tenses. She										r								
has the ability to interpret and analyse text. However, she is encouraged to continue to expand her vocabulary.						Grade	d Subjects			A*	A	В	С	D	Е	U		
Numeracy	A*	A	В	С	D	Е	U	Muntaha has displayed a positive role by reciting the Surah Oadr with										
Formative Assessment		<b>~</b>						better pronunciation and by building connections between the concepts of					of					
Summative Assessment		<b>~</b>						tajweed. To excel further, it is encouraged to frequently revise the concepts			epts							
Muntaha is at an exceeding level of kn								of tajw	reed.									
division. Her consistent eagerness to e											ild's learning	g duri	ng the	e Terr	n			
suggested to practice with fraction pronumeracy skills.	blems	to co	ntribu	ite to	enha	ncing	j her			Strong								
Science	A*	A	В	С	D	Е	U			Highly cap	able							
Formative Assessment	✓	А	ъ		ע	ь				Capable								
Summative Assessment	<u> </u>							Key	C Managing comfortably					$\perp$				
Muntaha exhibits exceptional critical t		a and	onolu	tionl	olrillo	in th	oin		D Experiencing some difficulty									
approach to scientific investigation. Sh						ın tn	eir	E Needs attention										
improving her scientific research skills to excel further.					U I	Ungraded												
Islamic Studies Non Native	A*	A	В	С	D	Е	U				verall Grade		mary					
Formative Assessment		<b>~</b>						Term-1 % Term-2 % Overall % Overall Grade										
Summative Assessment	~							87 90 8		9		A						
Muntaha consistently applies her unde	erstan	ling to	the h	est o	f her	abili	ty	Class Highest % 96 Class Lowest % 64 Class Average % 8					83					
and demonstrated great progress in the concepts of the Pillars of Islam and End-of-Year Overall Percentage Criteria																		
Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-						of Term-1 a	ssessment r	result										
life to shine more.	A sk		ъ		Б	-	7.7	60% w	eightage o	of Term-2 a	ssessment r	result						
Urdu	A*	A	В	С	D	Е	U	Class Teacher's Comments										
Formative Assessment		•	<b>/</b>				Muntaha is an innovative and responsible learner who enjoys tackling new											
	Summative Assessment challenges. She thoughtfully analyses and creatively engages with various																	
ت پختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں ۔ ی طالبہ ہیں ۔ خیالات کی وسعت اور ذوق وماتی کتب اور رسائل کا مطالعہ مفید ہو گا۔	ںوچ بہد ہنے وال ایہ معا	خلیقی س تیں رک تی ادر	ن کی تہ ور مہار متذ	ہیں ۔ار میتی ار کال	طالبہ مصلاح متنک	محنتی ا لسانی	منتها ، بهتریر مطالع	ideas a	ımme, espe	ecially the	ective involve "IQRA - Tow	wards	an Ind	clusiv	e Fut	ure" p	rojec	ct,
ومانی کنب اور رسان کا مطابعہ معید ہو گا۔ Computer Science	اور معا *A	ری ادبی A	ے منع B	<u>دے ہ</u> C	بہتری D	ر می <i>ں</i> E	highlighted her strong leadership qualities. To continue her academic growth, Muntaha is encouraged to be more reflective and collaborate with					$_{ m rith}$						
Formative Assessment	А		ט	$\vdash$	ש		۳	her peers on research projects to deepen her scientific knowledge and										
Summative Assessment		_	~					application. Congratulations! Promoted to Year 4.										

Student Qatari ID

Year 3 B AK

Muntaha is at a proficient level in using Scratch Programming and Micro: Bit. She shows creativity and critical thinking in designing interactive projects. She is encouraged to focus on efficiently using data to solve problems.

Oatar History English

A\* A B C D E U

Qatar History English	A*	Α	В	С	D	Е	U
Formative Assessment	<b>&gt;</b>						
Summative Assessment	<b>~</b>						

Muntaha exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Date: 27-Jun-2024

Total Days in Term - 2 102

Class Teacher:

Attendance

Syeda Zehra Sarfraz

Present

Headmistress Signature:





Absent

31

Student Name	Muntaha Zehra		Student Qatari ID	3165860245	
StudentID	3222	Class	Year 3 B AK	DOB	18-Sep-2016

## **Awards and Appreciations**

Appreciation Type Awarding Date		Justification					
Star of the Week		For demonstrating exemplary behavior and exhibited Collaborative Discussion skills which contributed to an active learning environment for the week of 28th – 2nd May 2024					
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24					

Event Roles and Awards						
-						
	Leadership Roles					
-						
Headmistress Signature:	Hwitia.	روضة ومدرسه الجيل القائم الإبتدائيد الخاصه البيري (TNG) The Next Generation Kindergarto & Primary School				