

Student Name	Hamza Bilal Mustafa Uppal		Student Qatari ID	31658602393	
StudentID	4862	Class	Year 3 B AK	DOB	27-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Hamza demonstrates a good understanding of recount writing, using past and present tense to describe events clearly. His use of clauses has improved. However, he is encouraged to strengthen the use of descriptive language.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hamza is at an exceeding level of knowledge in multiplication and division. His consistent eagerness to excel is reflected in his efforts. He is suggested to practice with fraction problems to contribute to enhancing his numeracy skills.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hamza exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. He is encouraged to focus on improving his scientific research skills to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hamza has demonstrated excellent work for the analysis of the concept of the pillars of Islam. However, he is encouraged to research texts relating to the life of the Prophet (SAW) to extend his knowledge about Islamic history.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

حمزہ ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی ہنیت، جملوں کی بناوٹ اور صوتیات کا فہم رکھتے ہیں۔ البتہ دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hamza demonstrates good proficiency in using data to solve problems and interprets data effectively. He shows creativity and critical thinking in Scratch. However, he is encouraged to expand his programming skills by working on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hamza exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hamza is at exceeding level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his analysis by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Hamzah has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	88	85	A
Class Highest %	96	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hamza is an engaged and innovative learner who is always open to exploring new ideas. He evaluates and interacts with different arguments and concepts creatively. His participation in the Youth Leadership Programme highlighted his capabilities, particularly through his project "IQRA - Towards an Inclusive Future." However, Hamza is encouraged to be more reflective and work closely with his peers on research projects to enhance his grasp of scientific concepts. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	84
Class Teacher:		Syeda Zehra Sarfraz	
Date:		27-Jun-2024	

Headmistress Signature:




Student Name	Hamza Bilal Mustafa Uppal		Student Qatari ID	31658602393	
StudentID	4862	Class	Year 3 B AK	DOB	27-Apr-2016

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating exceptional Communication skill in his YLP project on educating ancillary staff for future betterment: " IQRA - Towards an Inclusive Future"

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---