

Student Name	Maryam Bint Adnan		Student Qatari ID	31658600068	
StudentID	3085	Class	Year 3 B AK	DOB	01-Jan-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Maryam demonstrates improvement in using clauses. She is developing a basic understanding of sequence events in recount writing. She is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Maryam is at an exceeding level of knowledge in multiplication and division. Her consistent eagerness to excel is reflected in her efforts. She is suggested to practice with fraction problems to contribute to enhancing her numeracy skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam exhibits analytical skills in her approach to scientific investigation. She has exceeded expectations in the concept of rock formation and fossilization. She is encouraged to focus on improving her scientific research skills to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Maryam consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life to shine more.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
مریم ایک ذہین اور محنتی طالبہ ہیں۔ اردو تحریر میں نئے الفاظ کا استعمال بخوبی کرتی ہیں۔ جماعت میں توجہ مرکوز رہتی ہیں اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتی ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Maryam has displayed impressive competence in Scratch and has a solid understanding of coding secret messages. She shows creativity in developing interactive Scratch and Micro: Bit projects. She is encouraged to focus on expanding coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Maryam is at exceeding level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her reflection by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Maryam has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.							

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	90	91	A*
Class Highest %	96	Class Lowest %	64 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maryam is a reflective learner who demonstrates critical thinking and uses feedback to improve her work. She actively engages in conversations, showcasing strong communication and active listening skills, and respects her peers' viewpoints. During the Youth Leadership Programme "IQRA-Towards an Inclusive Future" her keen research interest was evident in her presentations. To further enhance her academic performance, Maryam should continue her hard work for future success. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	69
		Absent	33
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-03-2024	Demonstrating exemplary behaviour and exhibited Innovative skills which contributed to an active learning environment for the week of 24th March - 28th March 2024.
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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