

Student Name	Mohamed Ahmed Elabasy			Student Qatari ID	31581802800		
StudentID	3999	Class		Year 3 B AK	DOB	09-Sep-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Mohamed demonstrates improvement in using clauses. He is developing a basic understanding of sequence events in recount writing. He is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Mohamed is at an exceeding level of knowledge in multiplication and division. His consistent eagerness to excel is reflected in his efforts. He is suggested to practice with fraction problems to contribute to enhancing his numeracy skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓	✓					
Summative Assessment	✓						
Mohamed has progressed proficiently in describing the rock formation in 3 ways. However, he is encouraged to engage in critical thinking, make meaningful connections in fossil formation, predict, and evaluate findings to excel in their endeavors.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

أظهر محمد قدرة جيدة على تلاوة الآيات و فهمها متوسطا للأحاديث المدروسة و هو يحتاج إلى التعرف أكثر على سيرة الصحابة و التدريب على ضرب الأمثلة العملية للأخلاق. أدعوه إلى القراءة المستمرة للموارد الإسلامية و عرض مقاطع فيديو حول السيرة النبوية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
طالب مثابر لكن يحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراته و مهاراته إلى جانب التدريب المستمر على الكتابة							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Mohamed has displayed impressive competence in Scratch and has a solid understanding of coding secret messages. He shows creativity in developing interactive Scratch and Micro: Bit projects. He is encouraged to focus on expanding coding skills.							

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
طالب متفوق و يجب أن يحافظ على امتيازه طوال العام و معرفة أنه لا نهاية للتميز و قراءة المزيد عن التاريخ القطري							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Mohamed is at emerging level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his research to enhance his understanding and engagement with the concepts.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Mohamed Ahmed is exceeding in recognising and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.							

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	85	85	A
Class Highest %	96	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mohamed is a self-confident and determined learner. His attentiveness and interest are evident during class discussions. Mohamed has exhibited good research and analytical skills throughout the Youth Leadership Programme 'IQRA-Towards an Inclusive Future'. However, to enhance his confidence, Mohamed is encouraged to participate more actively in group discussions and extracurricular activities. He can make significant progress if he keeps focused on the task. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	97
Absent		5	
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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