

Student Name	Hajar Ahmed Elabasy		Student Qatari ID	31581802799	
StudentID	4000	Class	Year 3 B AK	DOB	09-Sep-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Hajar shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. She is encouraged to use clauses more accurately in sentences and work on consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hajar is proficient in demonstrating problem-solving skills in word problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hajar demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

أظهرت الطالبة تقدماً حسناً في فهم الأحاديث والسيرة والأخلاق ومع ذلك فهي تحتاج الى دعم فردي في هذه المجالات. أدعوها إلى التدرّب على التلاوة المجودة و على الإطلاع على كتب السيرة لتقييم مردود أفضل

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

طالبة مثابرة لكن تحتاج إلى العمل أكثر وممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها ومهاراتها إلى جانب التدرّب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Hajar is at an emerging level in using Scratch Programming and Micro. She can follow instructions and apply learning to new situations with some guidance. However, she is encouraged to focus on efficiently using data to solve problems.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

طالبة جيدة لكنها خجولة مما يعيق مشاركتها في الصف والمبادرة للفهم والاستفسار , عليها تعزيز ثقتها بنفسها والعمل الجماعي خلال دروس تاريخ قطر والتعاون مع زملائها

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Hajar is at emerging level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her reflection by actively participating in class and group discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hajar has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	75	75	B
Class Highest %	96	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hajar demonstrates good communication skills to express her ideas. She actively participated in the Youth Leadership Programme, in the project "IQRA-Towards an Inclusive Future", showcasing leadership qualities and effective teamwork. However, Hajar is encouraged to cultivate self-discipline and be more attentive in class to achieve academic success. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Syeda Zehra Sarfraz				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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