

Student Name	Abrish Bilal Mustafa Uppal		Student Qatari ID	31558602384	
StudentID	4863	Class	Year 3 B AK	DOB	19-Feb-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Abrish shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. She is beginning to use clauses more accurately in sentences but still needs consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abrish is at an exceeding level of knowledge in multiplication and division. Her consistent eagerness to excel is reflected in her efforts. She is suggested to practice with fraction problems to contribute to enhancing her numeracy skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abrish is a confident and reflective learner. She is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Abrish has demonstrated excellent work for the analysis of the concept of the pillars of Islam. However, she is encouraged to research texts relating to the life of the Prophet (SAW) to extend her knowledge about Islamic history.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

ابرش اچھی طالبہ ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔ خوشخطی اور کتب بینی سے کارکردگی میں بہتری آسکتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abrish has displayed impressive competence in Scratch and has a solid understanding of coding secret messages. She shows creativity in developing interactive Scratch projects. She is encouraged to focus on expanding her coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abrish shows is at proficient level in understanding of the economic activity in the State of Qatar. It is suggested that she continues to explore more about businesses and jobs in Qatar and the world.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abrish is at emerging level in reflection while conducting the challenge on "Be water-wise". However, she is suggested to improve her evaluation by actively participating in class and group discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Abrish has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	81	80	A
Class Highest %	96	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abrish is an engaged learner who communicates and collaborates well with classmates and teachers throughout discussion sessions. During the Youth Leadership Programme, she enjoyed participating in discussions and sharing her research learning on our research topic "IQRA - Towards an Inclusive Future." However, Abrish needs to improve her critical thinking skills by analysing situations respectively in a deeper manner. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	85
Absent		17	
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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