

Student Name	<b>Muhammad Hashir Khurshidi</b>		Student Qatari ID	<b>31558602304</b>	
StudentID	<b>4338</b>	Class	<b>Year 3 B AK</b>	DOB	<b>14-Jan-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hashir demonstrates improvement in using clauses. He is developing a basic understanding of sequence events in recount writing. He is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Hashir is at an emerging level to meet the expected standards of calculations. He has made efforts to read the time and measurement. However, he needs to practice multiplication and division problems further to improve numerical skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hashir has grasped the concepts of rock formation in 3 ways and fossilization. However, he is encouraged to utilize scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Hashir has demonstrated excellent work for the analysis of the concept of the pillars of Islam. However, he is encouraged to research texts relating to the life of the Prophet (SAW) to extend his knowledge about Islamic history.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

حاشر میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hashir is at an emerging level in using Scratch Programming and Micro:Bit. He can follow instructions and apply learning to new situations with some guidance. However, he is encouraged to focus on efficiently using data to solve problems.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hashir shows is at proficient level in understanding of the economic activity in the State of Qatar. It is suggested that he continues to explore more about businesses and jobs in Qatar and the world.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Hashir is at proficient level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his reflection by seeking additional resources to provide valuable inputs to others.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			

Hashir requires more focus and needs to put in effort to meet the challenges of Quran recitation. Dedicated learning and regular practice of Tajweed skills will help him to meet the expectations.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	76	74	B
Class Highest %	<b>96</b>	Class Lowest %	<b>64</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Hashir is a responsible learner who consistently demonstrates initiative and puts forth his best effort in all tasks. He displays strong leadership qualities, as evidenced by the effective guidance of his group during the Youth Leadership Programme on our research topic "IQRA - Towards an Inclusive Future". However, Hashir is suggested to express his ideas more articulately in various classroom activities and discussions to further excel academically and develop his communication skills. Congratulations! Promoted to Year 4.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	50
		Absent	52
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Muhammad Hashir Khurshidi		Student Qatari ID	31558602304	
StudentID	4338	Class	Year 3 B AK	DOB	14-Jan-2015

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating exceptional Decision Making skill in his YLP project on educating ancillary staff for future betterment: " IQRA - Towards an Inclusive Future"- Youth Leadership Programme 2023-24

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---