

Student Name	Muhammad Huzaifa Aamer		Student Qatari ID	31558602211	
StudentID	3744	Class	Year 3 B AK	DOB	10-Aug-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
Huzaifa demonstrates a growing ability in recount writing, sometimes needing support to consistently and effectively include key details. While he grasps basic text understanding, he is encouraged to infer deeper meanings and make connections.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Huzaifa is proficient in demonstrating problem-solving skills in multiplication problems. He is encouraged to further develop his understanding of fractions by solving real-life examples, which will assist him in becoming an exceeding learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Huzaifa has emerging skills in identifying features of 6 common rocks and fossils formation. However, it is recommended to make predictions during shadow investigations, make comparisons and explain the outcomes using the target scientific vocabulary.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Huzaifa is meeting expectations in identifying the key points in Taarekh concepts. He is advised to practice in-depth reflection to further enhance his writing skills for the concept of the pillars of Islam.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment				✓			
حذیفہ اچھے طا لبعلم ہیں ، اردو کی صوتیات سے واقف ہیں - تحریری صلاحیتوں میں بہتری کی ضرورت ہے - الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی سے کارکردگی میں بہتری آ سکتی ہے							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Huzaifa is at an emerging level in using Scratch Programming and Micro:bit. He can follow instructions and apply learning to new situations with some guidance. However, he is encouraged to focus on efficiently using data to solve problems.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Huzaifa is at emerging level to understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Huzaifa is at emerging level in main skills while conducting the challenge on "Be water-wise". However, he is suggested to improve his research by actively participating in class and group discussions.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Huzaifa has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
59	67	64	C
Class Highest %	96	Class Lowest %	64
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Huzaifa demonstrates good communication skills to express his ideas. He actively participated in the Youth Leadership Programme, in the project "IQRA-Towards an Inclusive Future", showcasing leadership qualities and effective teamwork. However, Huzaifa is encouraged to cultivate self-discipline and be more attentive in class to achieve academic success. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	87
		Absent	15
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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