

Student Name	<b>Zara Bashir</b>		Student Qatari ID	<b>31558602038</b>	
StudentID	<b>4201</b>	Class	<b>Year 3 B AK</b>	DOB	<b>22-Oct-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zahra excels in recount writing, producing well-structured narratives. Her ability to use varied clauses enhances her writing, adding fluency to her sentences. Continuing to expand the vocabulary will further enrich her narratives.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zara has demonstrated excellent critical thinking skills during activities and shows a keen interest in taking on challenges. She is encouraged to practice more multiplication and division to further enhance problem-solving abilities.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zara exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. She is encouraged to focus on improving her scientific research skills to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zara consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life to shine more.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zara has progressed proficiently and has shown improvement in applying the grammar rules appropriately. She is advised to read different kinds of story books and analyze them critically.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zara has displayed impressive competence in Scratch and has a solid understanding of coding secret messages. She shows creativity in developing interactive Scratch and Micro: Bit projects. She is encouraged to focus on expanding coding skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zara exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Zara is at exceeding level in reflection while conducting the challenge on "Can we use less". However, she is suggested to improve her evaluation by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Zara is exceeding in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
95	97	96	A*		
Class Highest %	96	Class Lowest %	64	Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Zara is a reflective learner who demonstrates critical thinking and uses feedback to improve her work. She actively engages in conversations, showcasing strong communication and active listening skills, and respects her peers' viewpoints. During the Youth Leadership Programme "IQRA-Towards an Inclusive Future" her keen research interest was evident in her presentations. To further enhance her academic performance, Zara should continue her hard work for future success. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Syeda Zehra Sarfraz				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	15-02-2024	For demonstrating exemplary behaviour and exhibiting Collaborative skills, which contributed to an active learning environment during the week of 11th to 15th February.
Certificate of Appreciation	17-03-2024	For securing 3rd position in Inter-Campus Math, Year 3 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	Active participation in the February Fitness Challenge
Inter School Math Master - The Ultimate Challenge	09-05-2024	Participant	Achievement Award	3rd Position
Speak Up, Speak Out Competition	11-03-2024	Participant	Finalist	Final Participant from Ain Khalid
Inter School Story Telling Competition (English and Arabic)	12-02-2024	Participant	Finalist	Final Participant from Ain Khalid
Eid Uniting Hearts - Story writing competition	06-04-2024	Participant		
Al Wukair Inter-Campus writing competition	21-01-2024	Participant		

### Leadership Roles

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Headmistress Signature:		
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