

Student Name	Ayesha Saqib		Student Qatari ID	31558601940	
StudentID	4221	Class	Year 3 B AK	DOB	13-Oct-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha effectively uses clauses to enhance her sentences. Her understanding and application of past and present tenses are consistently accurate. She is encouraged to explore different sentence types to enrich her writing style further.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha is at an exceeding level of knowledge in multiplication and division. Her consistent eagerness to excel is reflected in her efforts. She is suggested to practice with fraction problems to contribute to enhancing her numeracy skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha exhibits analytical skills in her approach to scientific investigation. She has exceeded expectations in the concept of rock formation and fossilization. She is encouraged to focus on improving her scientific research skills to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life to shine more.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. She has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha has shown impressive proficiency in efficiently using data to solve problems and can interpret data effectively. She is encouraged to expand her Scratch programming skills by working on more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ayesha is at exceeding level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her analysis by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Ayesha is exceeding in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	94	93	A*
Class Highest %	96	Class Lowest %	64 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ayesha is an innovative and responsible learner who enjoys tackling new challenges. She thoughtfully analyses and creatively engages with various ideas and arguments. Her active involvement in the Youth Leadership Programme, especially the "IQRA - Towards an Inclusive Future" project, highlighted her strong leadership qualities. To continue her academic growth, Ayesha is encouraged to be more reflective and collaborate with her peers on research projects to deepen her scientific knowledge and application. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	93 Absent 9
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	05-05-2024	For demonstrating exemplary behaviour and exhibited Collaborative Discussion skills which contributed to an active learning environment for the week of 5th - 9th May 2024
Certificate of YLP Participation	16-05-2024	For demonstrating exceptional Critical Thinking skill in her YLP project on Educating Ancillary Staff for future betterment: " IQRA - Towards an Inclusive Future" - Youth Leadership Programme 2023 - 24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Al Wukair Inter-Campus writing competition	23-06-2024	Participant	Finalist	Finalist in Al Wukair Inter-Campus writing competition

Leadership Roles

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Headmistress Signature:		
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