

Student Name	Abeer Bint Fahid Majeed		Student Qatari ID	31558601249	
StudentID	2944	Class	Year 3 B AK	DOB	21-Oct-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Abeer demonstrates improvement in using clauses. She is developing a basic understanding of sequence events in recount writing. She is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Abeer is proficient in demonstrating problem-solving skills in word problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Abeer demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abeer has demonstrated excellent work for the analysis of the concept of the pillars of Islam. However, she is encouraged to research texts relating to the life of the Prophet (SAW) to extend her knowledge about Islamic history.							
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Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

عبر میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔


Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abeer is at an emerging level in using Scratch Programming and Micro:bit. She can follow instructions and apply learning to new situations with some guidance. However, she is encouraged to focus on efficiently using data to solve problems.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abeer is at proficient level in understanding of the economic activity in the State of Qatar. It is suggested that she continues to learn about businesses and jobs in Qatar and the world.

Headmistress Signature:





روضة و مدرسه الجبل القادم
الابتدائية الخاصة

The Next Generation
Kindergarten & Primary School

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Abeer is at proficient level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her critical reflection by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Abeer has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	81	78	B
Class Highest %	96	Class Lowest %	64 Class Average % 83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Abeer is a confident student who is progressing steadily by actively engaging in class activities and implementing feedback effectively. She communicates her views and opinions during group activities, showcasing her strong communication skills. Abeer displayed her problem-solving skills in the Youth Leadership Programme on 'An Student-Driven Approach in Educating Ancillary Staff for Future Betterment'. Abeer is encouraged to maintain consistency and work diligently to ensure continued growth and academic excellence. Congratulations! Promoted to Year 4.			

Attendance			
Total Days in Term - 2	102	Present	83 Absent 19
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	17-03-2024	Demonstrating exemplary behaviour and exhibited Innovative skills which contributed to an active learning environment for the week of 17th March - 22nd March 2024.
Star of the Week	21-04-2024	Demonstrating exemplary behaviour and exhibited Reading skills which contributed to an active learning environment for the week of 21st - 26th April 2024.
Certificate of Appreciation	11-05-2024	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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