

Student Name	Rahma Shahid Khan		Student Qatari ID	31558601213	
StudentID	2893	Class	Year 3 B AK	DOB	17-Sep-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Rahma effectively uses clauses to enhance her sentences. Her understanding and application of past and present tenses are consistently accurate. She is encouraged to explore different sentence types to enrich her writing style further.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Rahma is proficient in demonstrating problem-solving skills in multiplication problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rahma exhibits exceptional critical thinking and analytical skills in her approach to scientific investigation. She is encouraged to focus on improving her scientific research skills to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rahma consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life to shine more.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
رحمہ یو نہار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے۔ نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لیے کتب بینی کا مشورہ دیا جاتا ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rahma has displayed impressive competence in Scratch and has a solid understanding of coding secret messages. She shows creativity in developing interactive Scratch and Micro: Bit projects. She is encouraged to focus on expanding coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rahma demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, she can enhance critical thinking skills by analysing how it works in real life.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Rahma is at exceeding level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her evaluation by applying concepts learned to real-life situations.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Rahma has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.							

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	88	88	A
Class Highest %	96	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Rahma is a reflective learner who demonstrates critical thinking and uses feedback to improve her work. She actively engages in conversations, showcasing strong communication and active listening skills, and respects her peers' viewpoints. During the Youth Leadership Programme "IQRA-Towards an Inclusive Future" her keen research interest was evident in her presentations. To further enhance her academic performance, Rahma should continue her hard work for future success. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	100
Class Teacher:		Syeda Zehra Sarfraz	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	10-03-2024	Demonstrating exemplary behaviour and exhibited Reflective skills which contributed to an active learning environment for the week of 10th - 14th March 2024
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	Active participation in the February Fitness Challenge

Leadership Roles

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Headmistress Signature:		
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