

Student Name	Muhammad Ismail Hamid		Student Qatari ID	31558600438	
StudentID	4267	Class	Year 3 B AK	DOB	05-Mar-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Ismail shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. He is encouraged to use clauses more accurately in sentences and work on consistency.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Ismail is proficient in demonstrating problem-solving skills in multiplication problems. He is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist him in becoming an exceeding learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ismail is a confident and reflective learner. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ismail has demonstrated excellent work for the analysis of the concept of the pillars of Islam. However, he is encouraged to research texts relating to the life of the Prophet (SAW) to extend his knowledge about Islamic history.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

اسمعیل میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ismail is at an emerging level in using Scratch Programming and Micro:Bit. He can follow instructions and apply learning to new situations with some guidance. However, he is encouraged to focus on efficiently using data to solve problems.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ismail shows is at proficient level in understanding of the economic activity in the State of Qatar. It is suggested that he continues to explore more about businesses and jobs in Qatar and the world.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ismail is at proficient level in reflection while conducting the challenge on "Can we use less". However, he is suggested to improve his research by seeking additional resources to provide valuable inputs to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Ismail has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to frequently revise the concepts of tajweed.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	75	73	B
Class Highest %	96	Class Lowest %	64 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ismail is a responsible learner who consistently demonstrates initiative and puts forth his best effort in all tasks. He displays strong leadership qualities, as evidenced by the effective guidance of his group during the Youth Leadership Programme on our research topic "IQRA - Towards an Inclusive Future". However, Ismail is suggested to express his ideas more articulately in various classroom activities and discussions to further excel academically and develop his communication skills. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	77
		Absent	25
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Muhammad Ismail Hamid	Student Qatari ID	31558600438		
StudentID	4267	Class	Year 3 B AK	DOB	05-Mar-2015

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	03-03-2024	Demonstrating exemplary behaviour and exhibited Reflective skills which contributed to an active learning environment for the week of 3rd - 7th March 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---