

Student Name	<b>Obaid Abdul Ghafor</b>		Student Qatari ID	<b>31558600324</b>	
StudentID	<b>5172</b>	Class	<b>Year 3 B AK</b>	DOB	<b>25-Feb-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Obaid demonstrates improvement in using clauses. He is developing a basic understanding of sequence events in recount writing. He is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Obaid has demonstrated excellent critical thinking skills during activities and shows a keen interest in taking on challenges. He is encouraged to practice more multiplication and division to further enhance problem-solving abilities.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Obaid exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. He is encouraged to focus on improving his scientific research skills to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Obaid consistently applies his understanding to the best of his ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madinah. He is encouraged to relate Islamic learning to real-life to shine more.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Obaid is able to write grammatically correct sentences and is able to recognise the elements of Arabic sounds. He has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Obaid has displayed impressive competence in Scratch and has a solid understanding of coding secret messages. He shows creativity in developing interactive Scratch and Micro: Bit projects. He is encouraged to focus on expanding coding skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Obaid exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Obaid is at exceeding level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his analysis by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Obaid is exceeding in recognising and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	93	91	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>64</b> Class Average % <b>83</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Obaid is a reflective learner who demonstrates critical thinking and uses feedback to improve his work. He actively engages in conversations, showcasing strong communication and active listening skills, and respects his peers' viewpoints. During the Youth Leadership Programme "IQRA-Towards an Inclusive Future" his keen research interest was evident in his presentations. To further enhance his academic performance, Obaid should continue his hard work for future success. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	78 Absent 24
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	22-02-2024	For demonstrating exemplary behaviour and exhibiting Collaborative skills, which contributed to an active learning environment during the week of 18th to 22nd February.
Star of the Week	25-02-2024	Demonstrating exemplary behaviour and exhibited Critical Thinking skills which contributed to an active learning environment for the week of 25th - 29th February 2024.
Certificate of Appreciation	17-03-2024	For securing 3rd position in Inter-Campus Math, Year 3 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Star of the Week	12-05-2024	For demonstrating exemplary behavior and exhibited Reflective skills which contributed to an active learning environment for the week of 12th - 16th May 2024.
Certificate of YLP Participation	16-05-2024	For demonstrating exceptional Critical Thinking skill in his YLP project on educating ancillary staff for future betterment: " IQRA - Towards an Inclusive Future"

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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