

Student Name	<b>Rana Muhammad Ibrahim Shahan</b>			Student Qatari ID	<b>31558600304</b>		
StudentID	<b>2981</b>	Class	<b>Year 3 B AK</b>	DOB	<b>20-Mar-2015</b>		

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Ibrahim demonstrates a good understanding of recount writing, using past and present tense to describe events clearly. His use of clauses has improved. However, he is encouraged to strengthen the use of descriptive language.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ibrahim is at an exceeding level of knowledge in multiplication and division. His consistent eagerness to excel is reflected in his efforts. He is suggested to practice with fraction problems to contribute to enhancing his numeracy skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim has grasped the concepts of rock formation in 3 ways and fossilization. However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim has demonstrated excellent work for the analysis of the concept of the pillars of Islam. However, he is encouraged to research texts relating to the life of the Prophet (SAW) to extend his knowledge about Islamic history.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
ابراہیم ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی بٹی، جملوں کی بناوت اور صوتیات کا فہم رکھتے ہیں۔ البتہ دلجمعی سے کام کرتے ہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ibrahim is at a proficient level in using Scratch Programming and Micro: Bit. He shows creativity and critical thinking in designing interactive projects. He is encouraged to focus on efficiently using data to solve problems.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim is at emerging level to understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Ibrahim is at proficient level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his reflection by seeking additional resources to provide valuable inputs to others.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				
Ibrahim requires more focus and needs to put in effort to meet the challenges of Quran recitation. Dedicated learning and regular practices of Tajweed skills will help him to meet the expectations.							

<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	85	86	A
Class Highest %	<b>96</b>	Class Lowest %	<b>64</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Ibrahim has demonstrated confidence and improvement in his presentation skills. He adeptly communicates his ideas and actively participates in discussions, effectively engaging with his peers. His involvement in the Youth Leadership Programme showcased his strong leadership potential, in the project "IQRA - Towards an Inclusive Future". However, Ibrahim is encouraged to cultivate self-discipline and collaborate with peers to manage his emotions effectively and achieve academic success. Congratulations! Promoted to Year 4.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	84
		Absent	18
Class Teacher:	Syeda Zehra Sarfraz		
Date:	27-Jun-2024		

Headmistress Signature:		
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	09-11-2023	Has been awarded for outstanding dedication as a Sustainability Champion and for consistently demonstrating and promoting sustainable practices at home and in the school environment.
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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