

Student Name	Jasim Abdulkadr Abdulalim		Student Qatari ID	31523000071	
StudentID	4229	Class	Year 3 B AK	DOB	24-Mar-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Jasim effectively uses clauses to enhance her recount writing, demonstrating a comprehensive understanding of past/present tenses. He has the ability to interpret and analyse text. However, he is encouraged to continue to expand his vocabulary.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Jasim is at an exceeding level of knowledge in multiplication and division. His consistent eagerness to excel is reflected in his efforts. He is suggested to practice with fraction problems to contribute to enhancing his numeracy skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Jasim has progressed proficiently in describing the rock formation in 3 ways. However, he is encouraged to establish meaningful connections regarding fossil formation, make predictions, and evaluate findings to excel in their endeavors.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

هو طالب متميز ولديه قدرة على فهم المفاهيم الإسلامية وأومن بقدرته على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

طالب مثابر لكن يحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراته و مهاراته إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Jasim is at a proficient level in using Scratch Programming and Micro: Bit. He shows creativity and critical thinking in designing interactive projects. He is encouraged to focus on efficiently using data to solve problems.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

طالب خلوق و لديه حماس لطلب العلم لكن يجب أن يجتهد أكثر أثناء فترة الإمتحانات و في العمل الجاد أثناء الصف و المراجعة في البيت

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Jasim is at proficient level in reflection while conducting the challenge on "Can we use less". However, he is suggested to improve his research by seeking additional resources to provide valuable inputs to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Jasim is exceeding in recognising and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	83	82	A
Class Highest %	96	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Jasim is a responsible learner who consistently demonstrates initiative and puts forth his best effort in all tasks. He displays strong leadership qualities, as evidenced by the effective guidance of his group during the Youth Leadership Programme on our research topic "IQRA - Towards an Inclusive Future". However, Jasim is suggested to express his ideas more articulately in various classroom activities and discussions to further excel academically and develop his communication skills. Congratulations! Promoted to Year 4.

Attendance			
Total Days in Term - 2	102	Present	96
Class Teacher:		Syeda Zehra Sarfraz	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating exceptional Research skill in his YLP project on educating ancillary staff for future betterment: " IQRA - Towards an Inclusive Future"

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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