

Student Name	<b>Faryal Faraz Ahmed</b>		Student Qatari ID	<b>31458601314</b>	
StudentID	<b>3087</b>	Class	<b>Year 3 B AK</b>	DOB	<b>29-Nov-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faryal effectively uses clauses to enhance her recount writing, demonstrating a comprehensive understanding of past/present tenses. She has the ability to interpret and analyse text. However, she is encouraged to continue to expand her vocabulary.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faryal is at an exceeding level of knowledge in multiplication and division. Her consistent eagerness to excel is reflected in her efforts. She is suggested to practice with fraction problems to contribute to enhancing her numeracy skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faryal exhibits analytical skills in her approach to scientific investigation. She has exceeded expectations in the concept of rock formation and fossilization. She is encouraged to focus on improving her scientific research skills to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faryal consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life to shine more.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

فاریال محنتی طالبہ ہیں تخلیقی سوچ بہت بختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھتے والے طالبہ ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے منفرد ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faryal has displayed impressive competence in Scratch and has a solid understanding of coding secret messages. She shows creativity in developing interactive Scratch and Micro: Bit projects. She is encouraged to focus on expanding coding skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faryal exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Faryal is at exceeding level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her analysis by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Faryal is exceeding in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	91	90	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>64</b>
Class Average %		<b>83</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Faryal is an innovative and responsible learner who enjoys tackling new challenges. She thoughtfully analyses and creatively engages with various ideas and arguments. Her active involvement in the Youth Leadership Programme, especially the "IQRA - Towards an Inclusive Future" project, highlighted her strong leadership qualities. To continue her academic growth, Faryal is encouraged to be more reflective and collaborate with her peers on research projects to deepen her scientific knowledge and application. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	94
Class Teacher:		Syeda Zehra Sarfraz	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-03-2024	Demonstrating exemplary behaviour and exhibited Reflective skills which contributed to an active learning environment for the week of 24th March - 28th March 2024.
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Akhlaquna Awards 2023/2024	01-10-2023	Participant	Achievement Award	Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility.
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
SOP Athletic Girls Primary	20-02-2024	Participant		Participated in SOP Athletic Girls Primary

### Leadership Roles

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Headmistress Signature:		
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