

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

Term I Progress Report (2024-2025)

Student Name	Maya Ra	Raashid Khawaja							Student Qatari ID			316	31682600232					
StudentID				C	lass				Year 3 A AK			DOF	;	20-S	20-Sep-2016			
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Formative Assessment			· ✓							Perspective		-			-			<u> </u>
Summative Assessment		~								consistently o	ontribute	es thoughtful	ideas a	nd wo	rks w	ell wit	h pee	ers.
Maya has excelled in measur	ring and co	onvert	ing ur	nits of	lengt	h, we	eight	and		oility to synth	esize info	ormation and	collabo	orate e	fectiv	ely is		
capacity, demonstrating stro					nance	, app	lying		impre				<u>ч а</u>	D				
these skills to complex word Science	problems	1S enc A*	ourag A	jea. B	С	D	Е	U	Grade Ouraa	d Subjects		P	* A	B	С	D	Е	U
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Summative Assessment		~		•						oper tone thi								
Islamic Studies Non Native		• A*	А	В	С	D	Е	U	to pra	ctice reciting	daily to i	mprove flue	icy.	1 5	-		1	
Formative Assessment		A	A	Б	C		E	0			Your chil	d's learning	luring	the Ter	m			
Summative Assessment			~								ong							
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Formative Assessment		A^{*}	A	Б			E	0			pable							
Summative Assessment					▼			~	Key C Managing comfortably									
		4*	Δ	В	6	D	Е	U	D Experiencing some difficulty					_				
Computer Science Formative Assessment		A*	A	B ✔	С		E	U			eds atten	tion						_
Summative Assessment			~	•						U UN	graded		.					
Summative Assessment			•							verall %		verall Grade	Summa	ry				
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										ies. While she								e:
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									and b	ilding strong	er conne	ctions with h	er clas	mates	. With	a moi	re	
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Headmistress Signature:						ľ	Har								NG به فا			
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Student Name	Maya Raashid Khawaj	a	Student Qatari ID	31682600232			
StudentID	4170	Class	Year 3 A AK	DOB	20-Sep-2016		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	119-11-2024	Awarded for securing 2nd place in the KS2 Research-Based Challenge on November 19,2024, showcasing critical thinking, creativity, problem-solving skill and innovation.

Event Roles and Awards

Leadership Roles

