

Student Name	Roqia Mohamed Aboelsoud		Student Qatari ID	31681801700	
StudentID	2889	Class	Year 3 A AK	DOB	15-Jun-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Roqia demonstrates a growing ability in recount writing, sometimes needing support to include key details consistently and effectively. While grasping basic text understanding, she is encouraged to infer deeper meanings and make connections.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

Roqia is at an emerging level to meet the expected standards of calculations. She has made efforts to read the time and measurement. However, she needs to further practice multiplication and division problems to improve her numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Roqia has grasped the concepts of Reflection of light by different surfaces as well as the relative movement of the Earth and Moon. However, she is encouraged to utilise scientific terminologies to express ideas clearly.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

هي طالبة متميزة ولديها قدرة على فهم المفاهيم الإسلامية أو من بقدرتها على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

طالبة مثابرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Roqia has shown progress in using data to solve problems and can interpret data with some assistance. She demonstrates creativity in Micro: Bit programming. However, she is encouraged to focus on Scratch programming to further her skills.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالبة خلوقة و لديها حماس لطلب العلم لكن يجب أن تجتهد أكثر أثناء فترة الإمتحانات في العمل الجاد و المراجعة في البيت

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Roqia is at emerging level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her research by actively participating in class and group discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Roqia is exceeding in recognizing and reciting surahs and duas. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	72	71	B
Class Highest %	96	Class Lowest %	61
		Class Average %	81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Roqia is making progress based on the feedback and is engaging herself in class activities. During the group activity, she can communicate her views and opinions. She demonstrated good participation in the Youth Leadership Programme, highlighting her growth potential in the project "Gamifying Sustainability". She is encouraged to be consistent and continue hard work to excel academically. Congratulations! Promoted to Year 4	

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Shomaila Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant	Achievement Award	Has achieved 1st position in Awqaf Quran Competition.

Leadership Roles

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Headmistress Signature:		
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