

Student Name	Ayham Muheib Adil		Student Qatari ID	31673601173	
StudentID	3137	Class	Year 3 A AK	DOB	04-May-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

Ayham shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. He is encouraged to use clauses more accurately in sentences and work on consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ayham is at an exceeding level of knowledge in multiplication and division. His consistent eagerness to excel is reflected in his efforts. He is suggested to practice with fraction problems to contribute to enhancing his numeracy skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ayham has grasped the concepts of movement of the Earth and Moon. However, he is encouraged to utilise scientific terminologies to express ideas clearly and accurate representation of scientific concepts and observations.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

طالب جيد يحاول جاهداً ويحاول غالباً تطوير نفسه لكنه يحتاج إلى دعم في مجال القرآن الكريم والتعرف أكثر على سيرة الرسول وصحابته الكرام أتمنى منه المزيد من الجهد والتدري

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

طالب يحتاج إلى العمل أكثر وممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراته ومهاراته إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ayham is at a proficient level in using Scratch Programming and Micro: Bit. He shows creativity and critical thinking in designing interactive projects. However, he is encouraged to focus on efficiently using data to solve problems.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

طالب خلوق و لكن يعيق عملية التعلم عنده عدم معرفته بالكافية باللغة العربية و ضعف مهارة التحدث و الكتابة عنده , يحتاج الى التركيز في الصف و العمل الجاد في البيت بمراجعة الدروس بالرجوع إلى الكتاب المدرسي مرتين على الأقل في الأسبوع

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ayham is at emerging level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his research by actively participating in class and group discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Ayham can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	68	67	C
Class Highest %	96	Class Lowest %	61
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ayham has shown confidence during class presentations and is able to communicate his ideas, actively participate in discussions, and effectively engage with his peers. His involvement in the Youth Leadership Programme showcased his strong leadership potential, particularly in the project "Gamifying Sustainability". However, Ayham is encouraged to cultivate self-discipline and collaborate with peers to manage his emotions effectively and achieve academic success. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	05-03-2024	For demonstrating exemplary behaviour and exhibiting Critical Thinking skills, which contributed to an active learning environment during the week 25th to 29th February
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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