

Abdul Rahman Obaid

A\* A

Class

B C D E U

2837

Abdul Rahman demonstrates a growing ability in recount writing, sometimes needing support to include key details consistently and

Student Name

Formative Assessment

Summative Assessment

Qatar History English

Formative Assessment Summative Assessment

Headmistress Signature:

his reading and vocabulary skills.

StudentID

Literacy

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

31658602215

Α

04-Sep-2016

روضة ومدرسه الجيل القائم

The Next Generation

E U

D

ВС

DOB

Abdul Rahman is at proficient level in reflection while conducting the

challenge on "Can we use less". However, he is suggested to improve his evaluation by seeking additional resources to provide valuable inputs to

## End-of-Year Progress Report (2023-2024)

Student Qatari ID

**Graded Subjects** 

Global Perspective

Year 3 A AK

effectively. While grasping basic text i	inder	standi	ing, he	e is en	coura	ged	to	others										
infer deeper meanings and make conn	ection	ıs.						Grade	d Subjects	S		A*	A	В	С	D	Е	U
Numeracy	A*	A	В	С	D	Е	U	Quraa	n				~					
Formative Assessment				~							j in recogn							He is
Summative Assessment					~						enthusiası							
Abdul Rahman is at an emerging level	to me	et the	e expe	cted	standa	ards (	of		ce higher-l learner.	level recita	tion by app	lying t	the taj	wee	d rules	s to be	ecom	e a
calculations. He has made efforts to re								girtea	learner.	** 1			1					
However, he needs to practice multipl	icatio	n and	divisi	on pr	oblem	s fur	ther				ild's learnii	ng dur	ing th	e Te	rm			4
to improve his numerical skills.					-	-		!		Strong								
Science	A*	A	В	С	D	Е	U	ļ		Highly cap	able							
Formative Assessment			<b>~</b>					! I	В	Capable								
Summative Assessment				<b>~</b>				Key	С	Managing	comfortabl	y						
Abdul Rahman has progressed proficient									D	Experienci	ng some di	fficulty	y					
shadow length throughout the day. Ho									E	Needs atte	ntion							
establishing meaningful connections r predictions.	egara	ing io	SSII 10	rmati	on an	a to 1	make		U	Ungraded								
Islamic Studies Non Native	A*	A	В	С	D	Е	U			(	Overall Gra	de Sur	nmary	7				
Formative Assessment		- 11	~	Ü		H	۲	Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Summative Assessment			<b>V</b>				<del>                                     </del>	1	66	72	•	70				В		
Abdul Rehman has begun reflecting or	n his i	ınder	standi	na of	the lif	fe of		Class	Highest %	96	Class Lo	west %	6 61	. (	Class A	veraç	ge %	83
Muhammad (SAW) after his migration							slam.			End-of-Y	ear Overall	Perce	ntage	Crit	eria			
He is encouraged to strengthen his de	script	ive w	riting	skills	to shi	ne		40% v	veightage	of Term-1 a	assessment	result						
further.								60% v	veightage	of Term-2 a	assessment	result						
Urdu	A*	A	В	С	D	E	U		5 5		ass Teache			ts				
Formative Assessment			~					Abdul	Rahman h						sentati	ions a	nd is	ahle
Summative Assessment			<b>~</b>					Abdul Rahman has shown confidence during class presentations and is a to communicate his ideas, actively participate in discussions, and effecti										
کام کو جلدی سمجھ لیتے ہیں۔لکھنے کی	ہے وہ	حیت ب	کی صلا	کھنے ک	یں سی	حمن ه	عبدالر				involvemer							
کیٰ بلند خوانی سے پڑھنے کی صلاحیت میں	ِ اسباق	ِگی اور	پيدا ٻو	مہارت							ership poter							_
				_			بہتری				Abdul Rahm							
Computer Science	A*	A	В	С	D	Е	U				with peers tees. Congr							У
Formative Assessment				~				and a	lileve aca	denne succ		dance		10111	oteu t	J Teal	1 4,	
Summative Assessment					<b>~</b>			m . 1		0 100			_		A 1		10	
Abdul Rahman is at an emerging level								ı <del></del>		rm - 2 102	_		99		Abser	ıt	3	
Micro:Bit. He can follow instructions a									Teacher:		Shoma							
with some guidance. However, he is e to solve problems.	ncour	agea	to toci	us on	aata e	emcie	ently	Date:			27-Jun-	2024						

D E U

Abdul Rahman is at an emerging level in understanding economic activity in Qatar. He should take responsibility for timely task completion and improve

Student Name Abdul Rahman Obaid			Student Qatari ID	31658602215		
StudentID	2837	Class	Year 3 A AK	DOB	04-Sep-2016	

## **Awards and Appreciations**

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

-	Event Roles and Awards	
	Leadership Roles	
Headmistress Signature:	Hwitia .	روضة ومدرسه الجبل القادم الإبتدائية الخاصة المخاصة المخاصة المرابع ال