

Student Name

StudentID

Abdullah Owais

Class

3790

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

31658601373

19-Jul-2016

DOB

## **End-of-Year Progress Report (2023-2024)**

Student Qatari ID

Year 3 A AK

Literacy	A*	Α	В	С	D	E	U	Grade	ed Subjects	s		A*	Α	В	С	D	E	U
Formative Assessment	~							Global Perspective					<b>✓</b>					Ī
Summative Assessment			~								vel in comm							
Abdullah effectively utilises clauses to demonstrating a comprehensive unde has the ability to interpret and analys	rstand	ing of	past/	prese	nt ter	ises.			ation by se		se". Howeve tional resou							
continue to expand his vocabulary								Grade	ed Subjects	S		A*	Α	В	С	D	E	U
Numeracy	A*	Α	В	С	D	E	U	Qura	n				>					ĺ
Formative Assessment				<b>~</b>							ositive role							er
Summative Assessment				<b>~</b>							ing connect o practice re						of	
Abdullah is proficient in demonstratin multiplication problems. He is encour understanding of fractions by solving him in becoming an exceeding learner	aged t real-li	o furt	her de	evelop	his	l assi	ist	tajwe	A* A		ild's learnin					e1.		
Science	A*	Α	В	С	D	Е	U		В	Capable	ubio							+
Formative Assessment	~							Key	C		comfortably	7						十
Summative Assessment			~						D	0 0	ng some dif		7					+
Abdullah has progressed proficiently length throughout the day. However, thinking, and establish meaningful co	he is e	ncour	aged	to enç	gage i	in cri	tical		E U	Needs atte Ungraded								$\pm$
Islamic Studies Non Native	A*	Α	В	С	D	Е	U				Overall Grad		nmary					
Formative Assessment		~						Te	rm-1 %	Term-2 %		all %			Ove	rall G	rade	
Summative Assessment	~								75	81	7					В		
Abdullah can reflect critically on the l studies and has analytical skills to ref develop descriptive writing skills to st	lect hi	s unde	erstan	ding.	It is a		ed to		Highest %	End-of-Ye	Class Loverall assessment	Perce	ntage (		lass A ria	verag	је %	8
Urdu	A*	Α	В	С	D	Е	U				assessment							
Formative Assessment			~					0070	roigiloago		ass Teacher		nment	's				
Summative Assessment		~						Δhdul	lah has de		l confidence				nt in h	nis nr	esent	atio
ں بلند خوانی کیے ساتھ ساتھ خوشخطی پر ملیے کی نقل نویسی پوررے صفحیے پر کی		ہے۔	وسكتي	، بہتر ہ	<u>کردگی</u>	تو کار	جائ <u>ے</u>	skills. discus Youth	He adeptl ssions, effe Leadersh	ly communi ectively eng ip Program	cates his ide aging with l me showcas	eas an his pe sed his	d activers. His stron	vely p is invo ig lead	oartici olven dersh	ipates nent i nip po	s in n the tentia	al,
Computer Science	A*	A	В	С	D	Е	U				'Gamifying S f-discipline							
Formative Assessment			~								d achieve ac							
Summative Assessment		<b>~</b>							oted to Yea						- 3			
Abdullah excels in Scratch and Micro- creativity in designing interactive pro- Internet Day activities was remarkabl on data efficiently to solve problems	jects. l	His pe	rform	ance	in Sa	fer	ocus		Days in Te Teacher:	erm - 2 102	Attend Present Shomail		92	A	bsent	ĵ	10	
Qatar History English	A*	Α	В	С	D	Е	U	Date:			27-Jun-2	2024						
Formative Assessment			~					-										
Summative Assessment		~																

Headmistress Signature:

Abdullah Owais exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.





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## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of Excellence		For demonstrating exceptional Decision Making skill in the research project on Gamifying Sustainability: "Exploring the Efficacy of an App in Promoting Eco-Friendly Behaviors".

## **Event Roles and Awards**

-	Event Roles and Awards	
	Leadership Roles	
Headmistress Signature:	Aut kia	روضة ومدرسه الجيل القادم الإبندانيه الخاصه الإبندانيه الخاصه المراجعة المر