

Student Name	Falak Zohaib		Student Qatari ID	31658600664	
StudentID	4295	Class	Year 3 A AK	DOB	26-May-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Falak effectively uses clauses to enhance her sentences. Her understanding and application of past and present tenses are consistently accurate. She is encouraged to explore different sentence types to enrich her writing style further.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Falak is proficient in demonstrating problem-solving skills in multiplication problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Falak demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Falak consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life situations to shine more.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Falak is meeting the required expectations and has made strong gains in the areas of reading comprehension. She is advised to practice writing short sentences using describing words to in order to become an exceeding learner.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Falak has displayed impressive competence in Scratch Programming and has a solid understanding of coding secret messages. However, to enhance digital proficiency, she is encouraged to focus on expanding her coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Falak exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Falak is at proficient level in reflection while conducting the challenge on "Can we use less". However, she is suggested to improve her critical evaluation by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Falak has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. It is encouraged to practice recitation to excel further.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	86	84	A
Class Highest %	96	Class Lowest %	61
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
<p>Falak has demonstrated confidence in her presentation skills. She was able to express her ideas and effectively engage her peers during discussions. Falak actively participated in the Youth Leadership Programme, demonstrating strong leadership potential and teamwork abilities in the project "Gamifying Sustainability.". Moreover, by actively participating in group activities, she can further develop her communication skills. With dedication and practice, Falak will continue to thrive academically and personally. Congratulations! Promoted to Year 4</p>	

Attendance			
Total Days in Term - 2	102	Present	88
Class Teacher:		Shomaila Ali	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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