

Student Name	Duaa Samim		Student Qatari ID	31658600385	
StudentID	3293	Class	Year 3 A AK	DOB	28-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Duaa effectively utilises clauses to enhance her recount writing, demonstrating a comprehensive understanding of past/present tenses. She has the ability to interpret and analyse text. However, she is encouraged to continue to expand her vocabulary.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Duaa is proficient in demonstrating problem-solving skills in multiplication problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Duaa demonstrates the ability to utilize first-hand experiences in investigating light and shadows. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Duaa is exceeding in explaining the key points of the Hijrah of the Prophet's (SAW) and clear understanding of the Aqaaid topics and reflects on them critically. She is advised to focus on research work to shine further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

دعا ایک ذہین طالبہ ہیں۔ دعائیں سیکھنے کی صلاحیت ہے وہ کام کو جلدی سمجھ لیتی ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتری آئے گی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Duaa has displayed impressive competence in Scratch Programming and has a solid understanding of coding secret messages. However, to enhance digital proficiency, she is encouraged to focus on expanding her coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Duaa exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Duaa is at exceeding level in collaboration while conducting the challenge on "Let's form a band". However, she is suggested to improve her analysis by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Duaa is exceeding in recognising and reciting surahs and duas. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the Tajweed rules to become a gifted learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	87	83	A
Class Highest %	96	Class Lowest %	61
		Class Average %	81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Duaa is making progress based on the feedback and is engaging herself in class activities. During the group activity, she can communicate her views and opinions. She demonstrated good participation in the Youth Leadership Programme, highlighting her growth potential, particularly in the project "Gamifying Sustainability." She is encouraged to be consistent and continue hard work to excel academically. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	90
		Absent	12
Class Teacher:	Shomaila Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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