

Student Name	Haya Samim		Student Qatari ID	31658600384	
StudentID	3291	Class	Year 3 A AK	DOB	28-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Haya effectively uses clauses to enhance her sentences. Her understanding and application of past and present tenses are consistently accurate. She is encouraged to explore different sentence types to enrich her writing style further.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Haya is proficient in demonstrating problem-solving skills in multiplication problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haya has shown enthusiasm to engage in hands-on experiments related to phases of the moon. However, she is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haya consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life situations to shine more.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

حیا ایک ذہین اور محنتی طالبہ ہیں۔ جماعتی سرگرمی میں متحرک رہتی ہیں۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کتابوں کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haya has shown impressive proficiency in efficiently using data to solve problem and can interpret data effectively. Her performance on Safer Internet Day was remarkable. To further develop, she is encouraged to expand her Scratch programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Haya exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Haya is at exceeding level in reflection while conducting the challenge on "Can we use less". However, she is suggested to improve her evaluation by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Haya is exceeding in recognising and reciting surahs and duas. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the Tajweed rules to become a gifted learner.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	87	85	A
Class Highest %	96	Class Lowest %	61
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haya is a reflective and engaged learner who embraces new opportunities for growth. She critically assesses and creatively engages with different ideas and arguments. Her participation in the Youth Leadership Programme, particularly the "Gamifying Sustainability" project, demonstrated her leadership potential. Haya is encouraged to be more responsible and collaborate with peers on research projects, furthering her understanding and application of scientific concepts. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	90
Class Teacher:		Shomaila Ali	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	19-05-2024	For demonstrating exemplary behavior and exhibited Reflective skills which contributed to an active learning environment for the week of 12th - 16th May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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