

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS₂

End-of-Year Progress Report (2023-2024)

Student Name	Naetochu	Naetochukwu Wealth Igboanusi				Student Qatari ID		31656600128										
StudentID	5304				Clas	s				Year 3 A AK			DOB 29-Sep-20 :		2016			
Literacy		A*	A	В	С	D	Е	U	Grade	d Subje	ects	A*	A	В	С	D	Е	U
Formative Assessment				~					Global Perspective									
Summative Assessment				~							merging level in reflecti							
Wealth shows proficiend stories. He can structur to refine the structure b	e his narrative	s logio	cally; l	howev	er, he	e is er		aged			less". However, he is sug cipating in class and gro Your child's learni	up disc	cussior	is.		resea	rch by	7
Numeracy		A*	A	В	С	D	Е	U		A*	Strong							\Box
Formative Assessment			~							A Highly capable								
Summative Assessment			~							B Capable								
Wealth is at an exceeding level of knowledge in multiplication and division.						Key	Key C Managing comfortably					\top						
His consistent eagerness to excel is reflected in his efforts. He is suggested										\top								

to practice with fraction problems to contribute to enhancing his numeracy

Science	A*	A	В	С	D	E	U
Formative Assessment		>					
Summative Assessment		>					

Wealth has shown enthusiasm to engage in hands-on experiments related to phases of the moon. However, he is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.

Arabic Non Native	A*	Α	В	С	D	E	U
Formative Assessment			>				
Summative Assessment			/				

Wealth is an emerging student and is facing difficulty in reading and memorizing the meaning of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected

Computer Science	A*	Α	В	С	D	Е	U
Formative Assessment		\					
Summative Assessment		/					

Wealth Abdullah excels in Scratch Programming demonstrating creativity in designing interactive projects. His performance in Safer Internet Day activities was remarkable. However, he is encouraged to focus on data efficiently to solve problems.

Qatar History English	A*	Α	В	С	D	E	U
Formative Assessment				~			
Summative Assessment			~				

Wealth is meeting expectations in understanding the key concepts of economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

			yy								
	A*	Strong									
	A	Highly cap	able								
	В	Capable	apable								
Key	С	Managing	lanaging comfortably								
	D	Experienci	Experiencing some difficulty								
	E	Needs atte	ntion								
	U Ungraded										
Overall Grade Summary											
Term-1 % Term-2 % Overall % Overall Grade											

67 Class Highest % 96 Class Lowest % 61 Class Average % 81

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Wealth has demonstrated confidence and improvement in his presentation skills. He adeptly communicates his ideas and actively participates in discussions, effectively engaging with his peers. His involvement in the Youth Leadership Programme showcased his strong leadership potential, particularly in the project "Gamifying Sustainability." However, Wealth is encouraged to cultivate self-discipline and collaborate with peers to manage his emotions effectively and achieve academic success. Congratulations! Promoted to Year 4.

		Attendance			
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:		Shomaila Ali			
Date:		27-Jun-2024			

Headmistress Signature:



Student Name	Naetochukwu Wealth Igboanusi		Student Qatari ID	ident Qatari ID 31656600128	
StudentID	5304	Class	Year 3 A AK	DOB	29-Sep-2016

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

		Event Roles and Awards	
-			
		Leadership Roles	
-			
Hea	admistress Signature:	Hwiteia.	روضة ومدرسه الجبل القلام الإبتدائية الخاصة الجارية الخاصة المراجعة المراجع