

Student Name	<b>Asma Mohamedh Rislan</b>		Student Qatari ID	<b>31614400322</b>	
StudentID	<b>4180</b>	Class	<b>Year 3 A AK</b>	DOB	<b>02-Jun-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Asma excels in recount writing, producing well-structured narratives. Her ability to use varied clauses enhances her writing, adding fluency to her sentences. Continuing to expand vocabulary will further enrich her narratives.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Asma is at an exceeding level of knowledge in multiplication and division. Her consistent eagerness to excel is reflected in her efforts. She is suggested to practice with fraction problems to contribute to enhancing her numeracy skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Asma has shown enthusiasm to engage in hands-on experiments related to phases of the moon. However, she is encouraged to connect the concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Asma consistently applies her understanding to the best of her ability and demonstrated great progress in the concepts of the Pillars of Islam and Hijrah to Madeenah. She is encouraged to relate Islamic learning to real-life situations to shine more.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Asma is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. She has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Asma has displayed impressive competence in Scratch Programming and has a solid understanding of coding secret messages. However, to enhance digital proficiency, she is encouraged to focus on expanding her coding skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Asma exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Asma is at an exceeding level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her evaluation by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Asma is exceeding in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	93	93	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>61</b> Class Average % <b>81</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Asma has demonstrated confidence while showing notable progress in her presentation and communication skills. She actively participated in the Youth Leadership Programme, demonstrating strong leadership potential and teamwork abilities in the project "Gamifying Sustainability". Moreover, by actively participating in group activities, she can further develop her communication skills and collaborate effectively with her classmates. With dedication and practice, Asma will continue to thrive academically and personally. Congratulations! Promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	88
		Absent	14
Class Teacher:	Shomaila Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	18-03-2024	For participating in the Inter-School Quran Competition hosted by TNG School Nuaija Campus, AY 2023-2024.
Certificate of Appreciation	18-03-2024	For securing 3rd Position in the Inter-school Quran Competition AY 2023-2024, hosted by TNG School - Nuaija Campus
Star of the Week	12-05-2024	For demonstrating exemplary behavior and exhibited Collaborative Discussion skills which contributed to an active learning environment for the week of 5th - 16 May 2024.
Certificate of Excellence	21-05-2024	Has been awarded the certificate in recognition for achieving First position during the Noor ul Furqan Quran Competition at The Next Generation School - Ain Khalid.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant	Achievement Award	Has achieved 1st position in Awqaf Quran Competition.
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant	Achievement Award	Has achieved 1st Position in Noor-ul-Furqan Ain Khalid Quran Competition.
Ramadan Holy Quran Competition	03-03-2024	Participant	Finalist	Has achieved 3rd Position in the Ramadan Quran Competition held at Nuaija Campus.

### Leadership Roles

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Headmistress Signature:		
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