

| | | | | | |
|--------------|-----------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Alishba Idrees | | Student Qatari ID | 31582600444 | |
| StudentID | 3035 | Class | Year 3 A AK | DOB | 28-Oct-2015 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Alishba demonstrates improvement in using clauses. She is developing a basic understanding of how to sequence events clearly in recount writing. She is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | ✓ | | | |

Alishba is proficient in demonstrating problem-solving skills in multiplication problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Alishba has grasped the concepts of movement of the Earth and Moon. However, she is encouraged to utilise scientific terminologies to express ideas clearly and accurate representation of scientific concepts and observations.

| | | | | | | | |
|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | ✓ | | | | | | |

Alishba is proficient in explaining the key points of the Hijrah of the Prophet (SAW) and clear understanding of the Aqaaid topics and reflects on them critically. It is advised to develop descriptive writing skills to strengthen her knowledge.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | ✓ | | | | | |

علشبه ایک باصلاحیت طالبہ ہیں۔ دوستانہ مزاج رکھتی ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی و بڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالبہ کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Alishba demonstrates good proficiency in using data to solve problems. She shows creativity and critical thinking in Micro: Bit programming. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.

| | | | | | | | |
|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Alishba is meeting expectations in understanding the key concepts of economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Alishba is at exceeding level in reflection while conducting the challenge on "Can we use less". However, she is suggested to improve her evaluation by applying concepts learned to real-life situations.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | | ✓ | | | | |

Alishba requires more focus and needs to put in more effort to meet the challenges of Quran recitation. Dedicated learning and regular tajweed skills practice will help her meet the expectations.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 75 | 78 | 77 | B |
| Class Highest % | 96 | Class Lowest % | 61 |
| Class Average % | | 81 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Alishba demonstrates good communication skills to express her ideas. She actively participated in the Youth Leadership Programme, in the project "Gamifying Sustainability", showcasing strong leadership qualities and effective teamwork. However, she is encouraged to cultivate self-discipline and be more attentive in class to achieve academic success. Congratulations! Promoted to Year 4.

| Attendance | | | |
|------------------------|--------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 92 |
| | | Absent | 10 |
| Class Teacher: | Shomaila Ali | | |
| Date: | 27-Jun-2024 | | |

| | | |
|-------------------------|---|--|
| Headmistress Signature: |  |  <p>The Next Generation Kindergarten & Primary School</p> |
|-------------------------|---|--|

| | | | | | |
|--------------|----------------|-------|-------------------|-------------|-------------|
| Student Name | Alishba Idrees | | Student Qatari ID | 31582600444 | |
| StudentID | 3035 | Class | Year 3 A AK | DOB | 28-Oct-2015 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|------------------------------------|
| Certificate of YLP Participation | 11-06-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

-

Leadership Roles

-

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|