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|--------------|-----------------------|-------|-------------------|-------------|-------------|
| Student Name | Maleeka Sameh Abdalla | | Student Qatari ID | 31581803215 | |
| StudentID | 3670 | Class | Year 3 A AK | DOB | 24-Oct-2015 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Maleeka demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; however, she is encouraged to strengthen the use of descriptive language.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Maleeka is at an exceeding level of knowledge in multiplication and division. Her consistent eagerness to excel is reflected in her efforts. She is suggested to practice with fraction problems to contribute to enhancing her numeracy skills.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Maleeka has shown enthusiasm to engage in hands-on experiments related to phases of the moon. However, she is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

هي طالبة متميزة ولديها قدرة على فهم المفاهيم الإسلامية وأمن بقدرتها على التقدم والتميز من خلال المطالعة للكتب وتصنف

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | ✓ | | | |

طالبة مثابرة لكن تحتاج إلى العمل أكثر وممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها ومهاراتها إلى جانب التدريب المستمر على الكتابة

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Maleeka demonstrates good proficiency in using data to solve problems. She shows creativity and critical thinking in Micro: Bit programming. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.

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|----------------------|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

طالبة خلوقة ولديها حماس لطلب العلم لكن يجب أن تجتهد أكثر أثناء فترة الإمتحانات في العمل الجاد والمراجعة في البيت

| | | | | | | | |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |

Maleeka is at proficient level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her critical reflection by seeking additional resources to provide valuable input to others.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Maleeka is exceeding in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.

Your child's learning during the Term

| | | | |
|-----|----------|------------------------------|--|
| Key | A* | Strong | |
| | A | Highly capable | |
| | B | Capable | |
| | C | Managing comfortably | |
| | D | Experiencing some difficulty | |
| | E | Needs attention | |
| U | Ungraded | | |

Overall Grade Summary

| | | | |
|-----------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 81 | 82 | 82 | A |
| Class Highest % | 96 | Class Lowest % | 61 |
| Class Average % | | 81 | |

End-of-Year Overall Percentage Criteria

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|---|
| 40% weightage of Term-1 assessment result |
| 60% weightage of Term-2 assessment result |

Class Teacher's Comments

Maleeka is an innovative and responsible learner who enjoys tackling new challenges. She thoughtfully analyses and creatively engages with various ideas and arguments. Her active involvement in the Youth Leadership Programme, especially the "Gamifying Sustainability" project, highlighted her strong leadership qualities. To continue her academic growth, Maleeka is encouraged to be more reflective and collaborate with her peers on research projects to deepen her scientific knowledge and application. Congratulations! Promoted to Year 4.

Attendance

| | | | | | |
|------------------------|--------------|---------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 93 | Absent | 9 |
| Class Teacher: | Shomaila Ali | | | | |
| Date: | 27-Jun-2024 | | | | |

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|

| | | | | | |
|--------------|-----------------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 28-04-2024 | For demonstrating exemplary behavior and exhibited Collaborative Discussion skills which contributed to an active learning environment for the week of 28th - 2nd May 2024 |
| Certificate of YLP Participation | 16-05-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|