

Student Name	Leen Mohannad		Student Qatari ID	31573600804	
StudentID	3754	Class	Year 3 A AK	DOB	23-Dec-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Leen excels in recount writing, producing well-structured narratives. Her ability to use varied clauses enhances her writing, adding fluency to her sentences. Continuing to expand vocabulary will further enrich her narratives.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Leen has demonstrated excellent critical thinking skills during activities and shows a keen interest in taking on challenges. She is encouraged to practice more multiplication and division to further enhance problem-solving abilities.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Leen exhibits exceptional critical thinking and analytical skills in her approach to scientific investigation. She is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهرت طالبة قدرة جيّدة على تلاوة الآيات وفهما جيّداً للأحاديث المدروسة وتمكنت من التعرف على سيرة بعض الصحابة واستطاعت أن تذكر أمثلة من الحياة العملية تطبيقاً لمجال الأخلاق. أشجعها على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
طالبة تمتلك قدرة جيدة في مهارات القراءة والفهم والاستيعاب والكتابة حضورها بارز داخل الصف تنجز واجباتها الصفية والمنزلية باهتمام أنصحها بالتدرب على التحدث والاستماع ويجب الاستمرار في تشجيعها موفقة إن شاء الله							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Leen has displayed impressive competence in Scratch Programming and has a solid understanding of coding secret messages. However, to enhance digital proficiency, she is encouraged to focus on expanding her coding skills.							

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
طالبة لامعة و متميزة بذكاؤها العالي وسلوكها المنضبط اضافة الى تفاعلها الإيجابي في الصف ومشاركتها بافكار داعمة للدرس عليها المحافظة على هذا المستوى المتميز و تواصل في تطوير مهاراتها							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Leen is at exceeding level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her analysis by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Leen is exceeding in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
91	96	94	A*		
Class Highest %	96	Class Lowest %	61	Class Average %	81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Leen is an engaged and innovative learner who is always willing to explore new ideas. She critically evaluates and creatively interacts with different arguments and concepts. Her participation in the Youth Leadership Programme highlighted her leadership capabilities, especially through her project "Gamifying Sustainability". For further growth, Leen is encouraged to be more reflective and work closely with her peers on research projects to enhance her grasp of scientific concepts. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:		 روضة ومدرسة الجيل القادم الابتدائية الخاصة TNG The Next Generation Kindergarten & Primary School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	08-02-2024	For securing the third position in the 'Inter-campus English Writing Competition' for Year 3, held during the 'International Education Week 2024'.
Star of the Week	22-02-2024	For demonstrating exemplary behaviour and exhibiting Problem Solving skills, which contributed to an active learning environment during the week of 18th to 22nd February.
Certificate of YLP Participation	16-05-2024	For demonstrating exceptional Decision-Making skill in the research project on Gamifying Sustainability: "Exploring the Efficacy of an App in Promoting Eco-Friendly Behaviors".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Al Wukair Inter-Campus writing competition	23-06-2024	Participant	Finalist	3rd Position in Inter-Campus writing competition-Al Wukair Campus

Leadership Roles

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Headmistress Signature:		
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