

Student Name	Muhammad Ibraheem Umer		Student Qatari ID	3158602490	
StudentID	3965	Class	Year 3 A AK	DOB	09-Aug-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Ibraheem effectively utilises clauses to enhance his recount writing, demonstrating a comprehensive understanding of past/present tenses. He has the ability to interpret and analyse text. However, he is encouraged to continue to expand his vocabulary

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ibraheem is at an exceeding level of knowledge in multiplication and division. His consistent eagerness to excel is reflected in his efforts. He is suggested to practice with fraction problems to contribute to enhancing his numeracy skills.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ibraheem has shown enthusiasm to engage in hands-on experiments related to phases of the moon. However, he is encouraged to connect the concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ibraheem can reflect critically on the key concepts covered in Islamic studies this term and has good analytical skills to reflect his understanding. It is advised to develop descriptive writing skills to strengthen his knowledge.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

محمد ابراہیم ایک ذہین طالب علم ہیں۔ جماعت میں اکثر رہنمائی کی ضرورت ہوتی ہے۔ اگر لفظ بنائے اور جملوں کی ترکیب کی مشق روز کریں تو بہترین کارکردگی کا مظاہرہ کرسکیں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ibraheem excels in Scratch and Micro:Bit Programming demonstrating creativity in designing interactive projects. His performance in Safer Internet Day activities was remarkable. However, he is encouraged to focus on data efficiently to solve problems

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ibraheem Umer exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Ibraheem is at exceeding level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his analysis by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Muhammad Ibraheem has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. It is encouraged to practice recitation to excel further.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	91	90	A*
Class Highest %	96	Class Lowest %	61
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ibraheem is an engaged and innovative learner who is always willing to explore new ideas. He critically evaluates and creatively interacts with different arguments and concepts. His participation in the Youth Leadership Programme highlighted his leadership capabilities, especially through his project "Gamifying Sustainability." To further improve, Ibraheem is encouraged to be more reflective and work closely with his peers on research projects to enhance his grasp of scientific concepts. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	81	Absent	21
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	<b>Muhammad Ibraheem Umer</b>	Student Qatari ID	<b>31558602490</b>
StudentID	<b>3965</b>	Class	<b>Year 3 A AK</b>
		DOB	<b>09-Aug-2015</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	07-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Excellence	07-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Star of the Week	08-02-2024	For demonstrating exemplary behaviour and exhibiting Critical thinking skills, contributed to an active learning environment during the week of 4th to 8th February 2024.
Certificate of Appreciation	11-05-2024	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	Active participation in the February Fitness Challenge
April Reading Challenge	01-04-2024	Participant	Achievement Award	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Akhlaquna Awards 2023/2024	01-10-2023	Participant	Achievement Award	Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility.
Urdu Story Telling Competition - Bright Future	23-06-2024	Participant	Finalist	In the Urdu story telling competition

### Leadership Roles

Grade Representative		
Headmistress Signature:		