

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Muham	hammad Izaan Shahid				Student Qatari ID				31558601959									
StudentID	3922				Class				Year 3 A AK			DOB 31-Aug-2015							
Literacy		A*	A	В	С	D	Е	U	Grade	ed Subjects	3		A*	A	В	С	D	Е	U
Formative Assessment			~							l Perspecti			~				\neg		Т
Summative Assessment				~					۰		cient level i	in commun		while	cond	uctine	ı the	chall	lena
Izaan demonstrates a go	ood understan	ding of	reco	unt w	ritina	. effe	ctivel	V			se". Howev							atio	n by
using both past and pres									seekii	ng addition	al resource	es to provi	de valu	able ii	nputs	to oth	iers.		
clauses has improved; he	owever, he is	encour	aged	to str	ength	en th	e use	e of	Grade	ed Subjects	3		A*	A	В	С	D	Е	U
descriptive language.									Qura	n				~					
Numeracy		A*	A	В	С	D	Е	U			yed a posit								
Formative Assessment					~						nd by build							ıf	
Summative Assessment					~				tajwe	ed. It is en	couraged t						∍r.		
Izaan is proficient in der								tion				ild's learni	ing dur	ing th	e Terr	n			
problems. He is encoura										A*	Strong								丄
fractions by solving real- exceeding learner.	-life examples	, wnicr	ı will	assist	: nim i	n bec	comin	ıg an		A	Highly cap	able							
Science		A*	A	В	С	D	Е	U		В	Capable								
		A		Ь	C	10	E	U	Key	С	Managing	comfortab	ly						
Formative Assessment			~	-	1	╁				D	Experienci	ing some d	ifficult	y					Т
Summative Assessment	p	igdash	.1	~	Ь.	C 1.1	<u> </u>	<u> </u>		E	Needs atte	ention							Т
Izaan demonstrates prof which causes day and ni								n		U	Ungraded								T
prediction skills and mal								ı			(Overall Gra	de Sur	nmarv					
investigation results.	no comparisor	io bott	· con j	pround	7010110	una c	roud.		Te	rm-1 %	Term-2 %		erall %	J		Over	all G	rade	
Islamic Studies Non Nat	tive	A*	Α	В	С	D	Е	U	 	80	84	0.0	82		+-		A	aut	
Formative Assessment				~		1			Class	Highest %		Class Lo	_	6 61	Cl	lass Av		e %	8
Summative Assessment			~						Oluss	Tilgilest 70		ear Overal					rerug	C 70	-
Izaan has begun reflecti	ng on his unde	erstand	ding o	of the	life of	Muh	amm	ad	400/ -	voightogo	of Term-1 a				CHIE	Ια			
(SAW) after migration to								uu	l 	0 0									
encouraged to strengthe	en his descript	ive wr	iting	skills	to shi	ne fu	rther		60% \	vergntage	of Term-2 a								
Urdu		A*	A	В	С	D	Е	U				ass Teache							
Formative Assessment				~							nstrated co								n
Summative Assessment		~									y communi ctively enc				<i>J</i> 1		1		
کی ضرورت ہوتی ہے۔ اگر	میں اکثر رسنمائی	جماعت	یں ۔ د	ب علم ب	بن طالد	یک ذبی	ایزان ا	محمد			p Program								
کی ضرورت ہوتی ہیے۔ اگر نارکردگی کا مظاہرہ کرسکیں	کریں تو بہترین ک	۔ لق روز ک	کی مش	ترکیب'	وں کی ا	ر جملو	نے او	لفظ بنا			ne project '								
								گے۔			ultivate sel								
Computer Science		A*	A	В	С	D	E	U			ectively an	d achieve a	academ	ic suc	cess.	Congr	atula	tions	s!
Formative Assessment			~						Prom	oted to Yea	If 4.		,						
Summative Assessment		✓									0.400		ndance	0.4					
Izaan excels in Scratch a										_	rm - 2 102			91	A	bsent		11	
creativity in designing in										Teacher:		Shoma							
Internet Day activities w on data efficiently to sol		e. How	ever,	he is	encou	ırage	d to f	ocus	Date:			27-Jun	-2024						
	ve problems.	۸*	Α	D	0	Ъ	17	U											
Qatar History English		A*	A	В	С	D	Е	U											
Formative Assessment				~	-	1	1	-											
Summative Assessment		<u> </u>		Ļ	<u> </u>	1	<u> </u>		ļ										
Izaan exceeds expectation duties. However, he cou								ť											

Headmistress Signature:

critical thinking and drawing connections to real-life situations.





Student Name	Muhammad Izaan Shahid		Student Qatari ID)59	
StudentID	3922	Class	Year 3 A AK	DOB	31-Aug-2015

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event Roles and Awards						
	Leadership Roles					
Headmistress Signature:	Hwitin.	روضة ومدرسه الجيل القائم الإيكاليه الخاصه المخاصة الإيكالية الخاصة المراجعة المراجع				