

Student Name	Hamad Mohammad Saad		Student Qatari ID	31558601674	
StudentID	3117	Class	Year 3 A AK	DOB	25-May-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Hamad effectively uses clauses to enhance his sentences. His understanding and application of past and present tenses are consistently accurate. He is encouraged to explore different sentence types to enrich his writing style further.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hamad is proficient in demonstrating problem-solving skills in multiplication problems. He is encouraged to further develop his understanding of fractions by solving real-life examples, which will assist him in becoming an exceeding learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hamad demonstrates the ability to utilise first-hand experiences in investigating light and shadows. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hamad able to reflect critically on the key concepts covered in Islamic studies this Term and has good analytical skills to reflect his understanding. It is advised to develop descriptive writing skills to strengthen his knowledge.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
حمدایک ذہین طالب علم ہیں۔ جماعت میں اکثر رہنمائی کی ضرورت ہوتی ہے۔ اگر لفظ بنانے اور جملوں کی ترکیب کی مشق روز کریں تو بہترین کارکردگی کا مظاہرہ کرسکیں گے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hamad excels in Scratch Programming and Micro: Bit, demonstrating creativity in designing interactive projects. His performance in Safer Internet Day activities was remarkable. However, he is encouraged to focus on data efficiently to solve problems.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamad exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hamad is at proficient level in reflection while conducting the challenge on "Can we use less". However, he is suggested to improve his research by seeking additional resources to provide valuable inputs to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Hamad has displayed a positive role by reciting Surahs and duas with better pronunciation and by building connections between the concepts of tajweed. It is encouraged to revise the concepts of tajweed to excel further.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	86	82	A
Class Highest %	96	Class Lowest %	61
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hamad is an engaged and innovative learner who is always open to exploring new ideas. He evaluates and interacts with different arguments and concepts creatively. His participation in the Youth Leadership Programme highlighted his capabilities, particularly through his project "Gamifying Sustainability." However, Hamad is encouraged to be more reflective and work closely with his peers on research projects to enhance his grasp of scientific concepts. Congratulations! Promoted to Year 4.			

Attendance					
Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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