

Student Name	Bilal Jassim Zaheen		Student Qatari ID	31558601660	
StudentID	3037	Class	Year 3 A AK	DOB	23-Nov-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Bilal shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. He is encouraged to use clauses more accurately in sentences and work on consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Bilal is proficient in demonstrating problem-solving skills in multiplication problems. He is encouraged to further develop his understanding of fractions by solving real-life examples, which will assist him in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Bilal has progressed proficiently in describing the change in shadow length throughout the day. However, he is encouraged to engage in critical thinking, establish meaningful connections regarding fossil formation, make predictions.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Bilal has begun reflecting on his understanding of the life of Muhammad (SAW) after migration to Madeenah. He is encouraged to strengthen his Islamic knowledge about Aqaaid and Hadeeth through regular revision of taught Islamic concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

بلال ایک باصلاحیت طالب علم ہیں۔ دوستانہ مزاج رکھتے ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی و بڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالب علم کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Bilal is at a proficient level in using Scratch Programming and Micro: Bit. He shows creativity and critical thinking in designing interactive projects. However, he is encouraged to focus on efficiently using data to solve problems.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Bilal is meeting expectations in understanding the key concepts of economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Bilal is at exceeding level in communication while conducting the challenge on "Be water-wise". However, he is suggested to improve his analysis by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Bilal has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. It is encouraged to practice recitation to excel further.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
67	77	73	B
Class Highest %	96	Class Lowest %	61
Class Average %		81	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Bilal has demonstrated confidence and improvement in his presentation skills. He adeptly communicates his ideas and actively participates in discussions, effectively engaging with his peers. His involvement in the Youth Leadership Programme showcased his strong leadership potential, in the project "Gamifying Sustainability". However, Bilal is encouraged to cultivate self-discipline and collaborate with peers to manage his emotions effectively and achieve academic success. Congratulations! Promoted to Year 4.

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Shomaila Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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