

Student Name	Tabish Afridi		Student Qatari ID	31558600640		
StudentID	4314	Class	Year 3 A AK	DOB	12-Apr-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

Tabish demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Tabish is proficient in demonstrating problem-solving skills in multiplication problems. He is encouraged to further develop his understanding of fractions by solving real-life examples, which will assist him in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Tabish has met required expectations by applying the scientific concepts. He is encouraged to involve in research and explore more on types of rocks by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Tabish's ability to understand and reflect on the historical events from the Hijrah to Madeenah and the concepts of the Pillars of Islam is on an emerging level. It is suggested to revisit and develop the writing skills for further improvement.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

ٹابش ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Tabish is at an emerging level in Scratch Programming and understands the basics of coding secret messages with support. However, he is encouraged to work independently on logical thinking and troubleshooting techniques to overcome challenges.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Tabish is meeting expectations in understanding the key concepts of economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Tabish is at emerging level in reflection while conducting the challenge on "Can we use less". However, he is suggested to improve his research to enhance his understanding and engagement with the concepts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Tabish requires more focus and needs to put in more effort to meet the challenges of Quran recitation. Dedicated learning and regular tajweed skills practice will help him meet the expectations.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
58	70	65	C
Class Highest %	96	Class Lowest %	61
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Tabish is making progress based on the feedback and is engaging himself in-class activities. During group activities, he can communicate his views and opinions effectively. He demonstrated good participation in the Youth Leadership Programme, highlighting his growth potential, particularly in the project "Gamifying Sustainability." He is encouraged to be consistent and continue his hard work to excel academically. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	87	Absent	15
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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