

Student Name	Tala Taiseer Yasin		Student Qatari ID	31540001040	
StudentID	5381	Class	Year 3 A AK	DOB	16-Oct-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Tala demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; however, she is encouraged to strengthen the use of descriptive language.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Tala is at an exceeding level of knowledge in multiplication and division. Her consistent eagerness to excel is reflected in her efforts. She is suggested to practice with fraction problems to contribute to enhancing her numeracy skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Tala demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهرت الطالبة قدرة جيّدة على تلاوة الآيات وفهما جيّداً للأحاديث المدروسة وتمكنت من التعرف على سيرة بعض الصحابة واستطاعت أن تذكر أمثلة من الحياة العملية تطبيقاً لمجال الأخلاق. أشجعها على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالبة مثابرة لكن تحتاج إلى العمل أكثر وممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها ومهاراتها إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Tala demonstrates good proficiency in using data to solve problems. She shows creativity and critical thinking in Micro: Bit programming. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة متفوقة ويجب أن تحافظ على امتيازها طوال العام ومعركة أنه لا نهاية للتميز وقراءة المزيد عن التاريخ القطري

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Tala is at proficient level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her critical evaluation by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Tala is exceeding in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher-level recitation by applying the tajweed rules to become a gifted learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	83	81	A


Class Highest %	96	Class Lowest %	61	Class Average %	81
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End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Tala has demonstrated confidence in her presentation skills and was able to express her ideas. Tala actively participated in the Youth Leadership Programme, demonstrating strong leadership potential and teamwork abilities in the project "Gamifying Sustainability". Moreover, by actively participating in group activities, she can further develop her communication skills. With dedication and practice, Tala will continue to thrive academically and personally. Congratulations! Promoted to Year 4	

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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